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|  | Autumn | | Spring | | Summer | |
| Literacy – Hamilton Brookes set A | Fiction  Stories about feelings:  Identify sentence types and learn about conjunctions  Create a character and write a story.  Non-fiction  *Diary of a Wombat* and *Waiting for Goliath* in this lovely block. Learn to spell and capitalise the days of the week. Look at the use of first-person and find and use past tense verbs. Write postcards, letters and diary entries. | Fiction  Text: Traditional tales and fables  Learn about the past tense and conjunctions and how to use  these to write your own exciting tale.  Non -Fiction  Text: Dear Teacher by Amy Husband  Activity: Write letters and postcards (Christmas link)  Skill: sentence structures, features of a letter and postcard. Comprehension and composition.  Poems by the same poet: Edward Lear Create noun phrases to write  about characters and settings from the poems. Plan, draft and write a story sequel to the Owl  and the Pussycat. | Fiction  Text: Beatrix potter books  Compare stories and write imaginatively in response. Learn about verb tenses and revise sentence punctuation.  Non-fiction  Instructions: cleaner world  Text: Emily Gravett's beautiful books, Tidy and Too Much Stuff.  Explore instructional language and write instructions for improving the classroom and school environment. Study  sentence types and verb tenses. | Non-fiction  Text: A range of texts about different creatures.  Revise sentence types and use subordinating conjunctions to add information. Research,  draft, write and edit a blog post.  Fiction  Text: The Invisible,  The Night Gardener and Last Stop on Market Street.  Learn spelling rules for adding prefixes and suffixes. Be inspired to write a story using vivid  descriptive language. | Non-fiction:  Text: Follow the moon home, Manfish and a book of sea creatures    Activity: Biographies: fiction and Non- Fiction differences. Description and Biographies. Apostrophes, conjunctions.  Fiction  Text: The bear and the piano and Flat Rabbit.  Activity: Creative Writing  Skills: Coordination and subordination. Extend sentences and past/present tenses. | Fiction  Text: Lost and Found, up and down, by Oliver Jeffers.  Activity: Quest stories  Skill: verb forms, sentence types.  Non-fiction:  Texts: Dinosaurs  Differences between fiction and non-fiction. Research and create fact files using noun phrases. Study sentence types.  Non-fiction instructions:  Using food-focused stories as inspiration, write instructions linked to the characters and themes. Revise commas in lists and explore sentence types. Compare the texts read and  write a book review. |
| Maths – White rose mathematics | **Number: Place value:**  Count objects within 10. Understanding numbers 11-20. Greater than, less than. Understanding number lines.  **Addition and subtraction:** Number bonds to 10 and to 20.  Doubles and near doubles.  Part whole models, fact families. | **Number: Place value:**  Count beyond 20  Groups of tens and ones.  Use place value chart.  Number lines  Compare numbers with the same number of tens.  **Geometry: Shape:**  Count sides and vertices on 2D shapes  Count sides and vertices on 3D shapes. Recognise 2D and 3D shape names. Creating patterns with 2D and 3D shapes. | **Number: Addition and subtraction**  Add to the next 10 and add to a 10.  Subtract to a 10 and from a 10.  Add and subtract 10s.  Subtract 2-digit numbers.  Mixed addition and subtraction.  **Number: Multiplication and Division:**  Count in 2s,3s, 5s and 10s  Recognise equal groups  Make arrays  Multiplication sentences.  2s, 5s and 10s times tables. | **Continuation of Multiplication and division.**  **Measurement:** **length and height:**  Measure length in centimetres and metres.  Compare lengths and heights.  **Statistics:**  Tally charts  Tables  Block diagrams  Draw and interpret pictograms | **Measurement: Money:**  Count money – pence, pounds  Choose notes and coins  Compare amounts of money.  Calculate with money.  **Number: Fractions:**  Parts and wholes, equal and unequal parts.  Recognise a quarter, half, three-quarters and third.  Recognise the relationship of a half and two-quarters.  **Measurement: Time:**  Months and days  Hours, minutes and seconds.  O’clock and halfpast  Quarter to, quarter past.  Time to the hour and past the hour.  Tell the time to 5 minutes.  Hours in a day and minutes in an hour. | **Measurement: Mass, capacity and temperature:**  Measure in grams, kilograms.  Compare volume and capacity.  Measure in millilitres, litres. Temperature  **Geometry: Position and direction:**  Language of position  Describe movement describe turns and movements.  **Consolidation** |
| SPaG  Read write inc. | Nouns  Head noun phrases  Vowels and Consonants  Demarcating Sentences  Nouns using ‘-ness’  Punctuating sentences  Reviews | Adjectives  Compound words  Adjectives: ‘-er’ and ‘-est’  Subordination  Statements and exclamations  Reviews | Noun phrases  Homophones  Adjectives: ‘-full’ and ‘-less’  Questions and commands  Sentence writing  Reviews | Verbs  Singular and plural  Adverbs: ‘-ly’  Commas in lists  Changing adjectives into adverbs  Reviews | Adverbs  Word classes  Coordination  Apostrophes for possession  Past and present tense  Reviews | Recapping pronouns  Forming nouns using ‘-er’  Progressive tense  Apostrophes for contractions  Up-levelling sentences  Reviews |
| Science | Animals including humans part 1 | Seasonal changes | Everyday materials | Plants | Animals including humans part 2 | Living things and their habitats |
| RE yr1 | Who is a Christian and what do they believe? | How and why do we celebrate special and sacred times? Christmas and Shabbat focus | What makes some places sacred? | What does it mean to belong to a faith community? | How should we care for others and the world and why does it matter? (Christians and muslims) | Consolidation |
| RE yr2 | Who is Jewish and what do they believe? | What can we learn from sacred books? | How and why do we celebrate sacred times?  Easter and Eid focus | Who is a Muslim and what do they believe? | How should we care for the world and why does it matter? (Christians and Jewish people) | Consolidation |
| DT |  | Textiles: Christmas decorations |  | Cooking and nutrition: Healthy wraps |  |  |
| Art | Mark making through different History makers. |  | Collages based on local environment.  Observational drawings |  | Creating art focused on different explorers. | Claud monet inspired water lilies. |
| Computing yr1 | Community systems and networks – technology around us | Creating media – digital painting | Programming A – Moving a robot | Data and information – grouping data | Creating media – digital writing | Programming B – Programming animations. |
| Computing yr2 | Computing systems and networks – IT around us | Creating media – digital photography | Programming A – robot algorithms | Data and information – Pictograms | Creating media – digital music | Programming B – Programming quizzes |
| History | History makers |  | Local History – Weald village and broader Sevenoaks. |  | Great explorers |  |
| Geography |  | How does the weather affect our lives. |  | Why does it matter where my food comes from. |  | Why do we love being by the seaside. |
| Music | How pulse, rhythm and pitch work together. | Pulse, rhythm and pitch, rapping, dancing and singing  Christmas songs. | How to be in the groove with different styles of music. | Pulse, rhythm and pitch in different styles of music. | Using your imagination. | The history of music, look back and consolidate your learning, learn some of the language of music. |
| PE | Invasion games  Yoga | Invasion skills 2  Gymnastics | Dance  Target | Bikeability  Swimming? | Multi-skills athletics  Racket skills | Sports day practice  Striking and fielding skills. |
| Spanish | About me | Hobbies and pets | Where I live | How I look | Animals, colours and sizes | Food and drink |