Weald CP School: Year 2 Saturn 2024-5 Overview

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|  | Autumn | Spring | Summer |
| Subject | Term 1 7 weeks | Term 2 7 weeks | Term 3 6 weeks | Term 4 6 weeks | Term 5 6 weeks | Term 6 6 weeks |
| Literacy - Hamilton brooks | Texts: FictionText: The bear and the piano and Flat Rabbit.Activity: Creative Writing Skills: Coordination and subordination. Extend sentences and past/present tenses.Text: Lost and Found, up and down, by Oliver Jeffers.Activity: Quest storiesSkill: verb forms, sentence types.Poetry:Poems of Edward LearLINK to Science  | Text: Fiction: Text: The Frog and Scorpion, Ant and GrasshopperActivity: character descriptions, settings and story planning & writing.Skill: conjunctions and dialogue/speech marks Text: The Oak Tree, based on local Geography. Activity: adding speechSkill: speech marks Non -FictionText: Dear Teacher by Amy HusbandActivity: Write letters and postcards (Christmas link)Skill: sentence strcurues, features of a letter and postcard. Comprehension and composition. Poetry:Continuation of Poems from Edward Lear | Text: Fiction: Text: Fox and the whales song.Activity: story planning & writing.Skill: noun phrases, conjunctions, alliteration, onomatopoeia, suffixes.Class text: owl who was afraid of the dark. Non-fiction: Text: Follow the moon home, Manfish and a book of sea creaturesActivity: Biographies: fiction and Non- Fiction differences. Description and Biogrpahies. Apostrophies, conjunctions.Poetry:Monster poems | Text:Fiction: Text: Stories about dragons & traditional tales from other cultures Activity: traditional story writing Skill: conjunctions, tale structure Texts: The girl who loves bugsNon-fiction: Text: Instructions - How to make a bird feederActivity: Planning and writing instructions. Following and writing recipes. Skill: Sentence structures, questions.Hamilton poetry:Aliens stole my underpants | Text:Fiction: Text: Anthony Browne booksActivity: comparing same author, story in the state of authorSkill: adjectives, noun phrases, conjunctions.Non-fiction: Texts: DinosaursDifferences between fiction and non-fiction. Research and create fact files using noun phrases. Study sentence types.Poetry:Text: Really looking for birds Peace at last by Jill Murphy.  | Text:Fiction: The MothActivity: setting & character descriptions, recount Skill: descriptive language & punctuation. Text: Pugs of the Frozen NorthActivity: Debates around ‘ideal’ places to liveSkills: Persuasive writingText: Escape from Pompeii by Christina BalitNon-fiction: Our World in Pictures: Trees, leaves, flowers and Seeds: A visual encyclopaedia of the plant kingdom. Activity: Non Chronolgical report writing. Poetry:Happy poems  |
| SPAGRead Write Inc. | RWINounsHead noun phrasesVowels and ConsonantsDemarcating SentencesNouns using ‘-ness’Punctuating sentencesReviews | RWIAdjectivesCompound wordsAdjectives: ‘-er’ and ‘-est’SubordinationStatements and exclamationsReviews | RWINoun phrasesHomophonesAdjectives: ‘-full’ and ‘-less’Questions and commandsSentence writingReviews | RWIVerbsSingular and pluralAdverbs: ‘-ly’Commas in listsChanging adjectives into adverbsReviews | RWIAdverbsWord classesCoordinationApostrophes for possessionPast and present tenseReviews | RWIRecapping pronounsForming nouns using ‘-er’Progressive tenseApostrophes for contractionsUp-levelling sentencesReviews |
| NumeracyWhite Rose Maths HubHamilton brooks | Number: Place ValueAddition and Subtraction | Geometry: ShapeNumber:Addition and Subtraction | Number:Multiplication and DivisionMeaurement: Money | Number: Multiplication and DivisionMeasurement: length and height Mass, Capacity and temperature | Number: Fractions Measurement: Time Statistics | Measurement: Time RevisionGeometry: Posiiton and Direction  |
| ScienceHamilton brooks | Living Things and Their Habitats- Part 1 | Everyday Materials- Materials Matter | Plants- Ready, Steady, Grow  | Animals including Humans- Healthy Animals | Everyday Materials – Squash, Bend, Twist and Stretch | Living Things (Gardens and Allotments) - Part 2 |
| Computing – Teach computing | Computing Systems and Networks- IT around us  | Creating Media- Digital photography  | Programming A- Robot algorithms | Creating Media- Making Music  | Programming B- An introduction to quizzes | Data and information- Pictograms |
| Geography/History - Collins connected  | Why do we love being beside the seaside? | What’s the geography of where I live like? | Great Explorers | What is the history of where we live like? | How does the weather affect our lives? | Pompeii |
| Art & DT | Creating a beach scene on a paper plate, using different textures.  | Observational drawings using different mediums.  | Observational study on great explorers. | Creating a moving bird, based on science knowledge.  | Create a print with different simple lines and shapes, inspiration from the weather.  | Pompeii inspired artwork  |
| PE | Invasion games- dribble, dodge, passYoga – balance and control of emotions | Invasion skills 2Gymnastics – Explore different gym skills – Travel, shapes, balance, jump and landing, (use variety of apparatus) | Dance – copy some elements of dances and copy short sequences Target – Ball and target acquiring skills to send a to a target with control and accuracy - Indoor curling  | Outdoor Adventurous ActivitiesSwimming | Multi skills Athletics running/jumping and throwing. Jump 2 feet (1-2 feet and 2 -2 feet) Throw for distance.Racket skills – acquire skills to use a racket correctly including, balancing, sending and at a target | Sports Day trainingStriking and fielding skills – explore skills to field successfully including send, receiving, retrieving |
| Music | Singing/rhythm gamesHarvest songsElement of music appreciation / general knowledgeUsing shapes and words for different rhythmsMusical terms: pulse and rhythm | Singing/rhythm gamesChristmas songs and carolsElement of music appreciation / general knowledgeLearning crotchets and minims (and their rests)Introducing the stave and basic musical notationMusical terms: dynamics | Singing/rhythm gamesElement of music appreciation / general knowledgeLearning quavers and semibreves (and their rests)Musical terms: tempoVarious percussion instruments  | Singing/rhythm gamesEaster songsElement of music appreciation / general knowledgeMusical terms: pitch and duration | Singing/rhythm gamesElement of music appreciation / general knowledgeLarger focus on composition and performanceReview of year  | Singing/rhythm gamesElement of music appreciation / general knowledgeLarger focus on composition and performanceReview of year |
| RE/PSHE – RE today  | Who is a Muslim and what do they believe? (The Five Pillars) | Why does Christmas matter to Christians?(Incarnation) | Who is a Jew and what do they believe? | 1.6 How and why do we celebrate special and sacred times?(Easter focus and choose a Muslim festival e.g Eid) | How should we care for others and the world and why does it matter?  |
| Spanish – Language nut  | About Me | Hobbies and Pets | Where I Live | How I Look | Animals, Colours and Sizes | Food and Drink |