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| **ACTION PLAN** | | | | | | | | | | | | |
| **Key Improvement Priority:**  **Priority 1- monitor development and use of resources. Maintain good quality equipment.**  **Priority 2 – To ensure that PE lessons provide opportunities to participate and excel in PE and sport**  **Priority 3 – Develop an assessment framework using the progression in PE to track children’s progress**  **Priority 4- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed**  **Priority 5 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?**  **Priority 6 – Know how character being developed through in PE** | | | | **Year**  **2024-2025**  **Review Date**  **September 2025** | | | | **Lead person accountable for the plan: Mr Taylor** | | | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** | | * Children to share an enjoyment of physical activity. * Teachers confident to lead and exciting Pe curriculum * Children have opportunities to participate in extra-curricular sports including competitive games. * Monitor the coverage of sport in line with the curriculum. * Complete pupil voice on PE to learn the children’s views on PE. | | | | | | | | | | |
| **Intent** | | | | | **Implementation – how will it be done** | | **Time Scale**  **Start and End dates** | | | **Training/CPD**  **needs** | | **Resources/Costs/Time** |
| To monitor development and use of resources. Maintain good quality equipment. | | | | | Resources stored and used effectively. Stock take resources to see what is needed and develop storage | | Sept 2024- July 2025 | | |  | | Cost of new equipment |
| To ensure that PE lessons provide opportunities to participate and excel in PE and sport | | | | | Planning to be shared between CT, DP, SG  2 lessons of PE are undertaken each week.  Use long term plan to ensure a wide coverage of PE teaching is done throughout the year | | Sept 2024- July 2025 | | |  | |  |
| The PE curriculum is complemented by an outstanding range of sporting activities before, during and after school | | | | | A range of clubs to suit the needs and interests of all children are being run.  Access to alternative sports to nurture interest and enthusiasm for PE | | Sept 2024- July 2025 | | |  | | Outside agencies  Staff time |
| Develop an assessment framework using the progression in PE to track children’s progress | | | | | Staff to record pupils’ working above and below expected outcomes in relation to agility, balance and co-ordination (ABC). | | Sept 2024- July 2025 | | |  | | Staff time |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | | | | | Lesson observations, pupil voice, staff meetings | | Sept 2024- July 2025 | | | CPD | | CPD |
| Understand how are disadvantaged and low attaining pupils performing in relation to their peers? | | | | | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | | Sept 2024- July 2025 | | | CPD in supporting children | | Curriculum time to collate. Teacher time |
| Know how character being developed through PE | | | | | Monitor planning, and teaching of vocabulary to see impact of character within PE | | Sept 2024- July 2025 | | |  | | Character passports. Printing vocab |
| IMPACT / Assessment and monitoring | | | | | | | | | | | | |
| **Who** | **What** | | **Where** | | | **When** | | | **How** | | **External Validation** | |
| All teaching Staff | Children feel they are getting good opportunities to do PE  All teachers to be judged outstanding | | Whole School | | | Each term collect samples of work from each class. | | | Pupil Voice - CT  Monitoring of planning – CT  Lesson Observations –  CT & DP  Assess extracurricular provision | | Share findings and discuss at staff meeting (include subject governor in this) | |
| ***Evaluation against success criteria.*** | | | | | | | | | | | | |

See pupil voice