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|  **ACTION PLAN** |
| **Key Improvement Priority:** **Priority 1- monitor development and use of resources. Maintain good quality equipment.****Priority 2 – To ensure that PE lessons provide opportunities to participate and excel in PE and sport****Priority 3 – Develop an assessment framework using the progression in PE to track children’s progress****Priority 4- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed****Priority 5 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?****Priority 6 – Know how character being developed through in PE** | **Year****2024-2025****Review Date****September 2025** | **Lead person accountable for the plan: Mr Taylor** |
| **Focus on outcomes. Specific, measurable impact on pupils.**  | * Children to share an enjoyment of physical activity.
* Teachers confident to lead and exciting Pe curriculum
* Children have opportunities to participate in extra-curricular sports including competitive games.
* Monitor the coverage of sport in line with the curriculum.
* Complete pupil voice on PE to learn the children’s views on PE.
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| **Intent** | **Implementation – how will it be done** | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| To monitor development and use of resources. Maintain good quality equipment. | Resources stored and used effectively. Stock take resources to see what is needed and develop storage | Sept 2024- July 2025 |  | Cost of new equipment |
| To ensure that PE lessons provide opportunities to participate and excel in PE and sport | Planning to be shared between CT, DP, SG2 lessons of PE are undertaken each week.Use long term plan to ensure a wide coverage of PE teaching is done throughout the year | Sept 2024- July 2025 |  |  |
| The PE curriculum is complemented by an outstanding range of sporting activities before, during and after school | A range of clubs to suit the needs and interests of all children are being run.Access to alternative sports to nurture interest and enthusiasm for PE | Sept 2024- July 2025 |  | Outside agenciesStaff time |
| Develop an assessment framework using the progression in PE to track children’s progress  | Staff to record pupils’ working above and below expected outcomes in relation to agility, balance and co-ordination (ABC). | Sept 2024- July 2025 |  | Staff time |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | Lesson observations, pupil voice, staff meetings | Sept 2024- July 2025 | CPD  | CPD |
| Understand how are disadvantaged and low attaining pupils performing in relation to their peers? | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | Sept 2024- July 2025 | CPD in supporting children | Curriculum time to collate. Teacher time |
| Know how character being developed through PE | Monitor planning, and teaching of vocabulary to see impact of character within PE | Sept 2024- July 2025 |  | Character passports. Printing vocab |
| IMPACT / Assessment and monitoring  |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| All teaching Staff | Children feel they are getting good opportunities to do PEAll teachers to be judged outstanding | Whole School | Each term collect samples of work from each class.  | Pupil Voice - CTMonitoring of planning – CTLesson Observations –CT & DPAssess extracurricular provision | Share findings and discuss at staff meeting (include subject governor in this) |
| ***Evaluation against success criteria.*** |

See pupil voice