**PSHE Action Plan 2024 - 2025**

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| **ACTION PLAN** | | | | | | | | | | | | |
| **Key Improvement Priority:**  Priority 1- Monitor the statutory requirements within the curriculum being taught alongside the coverage.  Priority 2 – Ensure opportunities for writing.  Priority 3 – Assess knowledge and understanding of character.  Priority 4 – develop children’s confidence to present. | | | | **Year**  **2024-2025** | | | | Weald Community Primary School  **Lead person accountable for the plan: David Pyle** | | | | |
| **Success criteria:** | | **Focus on outcomes. Specific, measurable impact on pupils.**   * Children able to develop questioning and analysis around PSHE/character enquiry. * More examples of children’s writing about PSHE topics. * PSHE curriculum to be delivered across the school with clear progression using character programme. * Children can share their work with confidence and present to the other classes. | | | | | | | | | | |
| **Intent** | | | | | **Implementation** | | **Time Scale**  **Start and End dates** | | | **Training/CPD**  **needs** | | **Resources/Costs/Time** |
| Ensure quality of discussions and work is of a good standard; children are able to develop questioning and analysis around PSHE/Character. | | | | | Development of children’s vocabulary through discussion (Character doc) | | Sept 2024- Sept 2025 | | | Inset/ staff meeting | | Staff meeting time. |
| Monitor opportunities for writing in PSHE to support writing across the curriculum | | | | | Quality of work being produced in class and the time to do it | | Sept 2024- Sept 2025 | | | Staff meeting | | Staff meeting. |
| Continuously assess children to monitor impact and attainment of character. | | | | | Quality of planning, use of resources to develop questioning. Sharing of work and compiling of evidence. | | Sept 2024- July 2025 | | | Inset/ staff meeting | | Staff meeting time.  Subject leader time |
| Develop children’s confidence to present their views/work within assemblies. Allowing a variety of abilities to present. | | | | | Using praise and encouragement so children are proud and want to present. | | Sept 2024- July 2025 | | | staff meeting | | staff meeting |
| **Monitoring** | | | | | | | | | | | | |
| **Who** | **What** | | **Where** | | | **When** | | | **How** | | **External Validation** | |
| *All teaching Staff* | *Coverage of PSHE* | | *Whole School* | | | *Each feedback collect samples of work from each class.* | | | *Communicate with other members of staff and collate into a folder.* | |  | |
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| ***Evaluation against success criteria.*** | | | | | | | | | | | | |