**PSHE Action Plan 2024 - 2025**

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| **ACTION PLAN** |
| **Key Improvement Priority:** Priority 1- Monitor the statutory requirements within the curriculum being taught alongside the coverage.Priority 2 – Ensure opportunities for writing.Priority 3 – Assess knowledge and understanding of character.Priority 4 – develop children’s confidence to present. | **Year****2024-2025** | Weald Community Primary School**Lead person accountable for the plan: David Pyle** |
| **Success criteria:** | **Focus on outcomes. Specific, measurable impact on pupils.** * Children able to develop questioning and analysis around PSHE/character enquiry.
* More examples of children’s writing about PSHE topics.
* PSHE curriculum to be delivered across the school with clear progression using character programme.
* Children can share their work with confidence and present to the other classes.
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| **Intent** | **Implementation**  | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| Ensure quality of discussions and work is of a good standard; children are able to develop questioning and analysis around PSHE/Character. | Development of children’s vocabulary through discussion (Character doc) | Sept 2024- Sept 2025 | Inset/ staff meeting | Staff meeting time. |
| Monitor opportunities for writing in PSHE to support writing across the curriculum | Quality of work being produced in class and the time to do it | Sept 2024- Sept 2025 | Staff meeting  | Staff meeting. |
| Continuously assess children to monitor impact and attainment of character. | Quality of planning, use of resources to develop questioning. Sharing of work and compiling of evidence. | Sept 2024- July 2025 | Inset/ staff meeting | Staff meeting time.Subject leader time  |
| Develop children’s confidence to present their views/work within assemblies. Allowing a variety of abilities to present. | Using praise and encouragement so children are proud and want to present. | Sept 2024- July 2025 | staff meeting | staff meeting |
| **Monitoring** |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| *All teaching Staff* | *Coverage of PSHE* | *Whole School* | *Each feedback collect samples of work from each class.*  | *Communicate with other members of staff and collate into a folder.*  |  |
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| ***Evaluation against success criteria.***  |