**Maths Action Plan**

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| **ACTION PLAN** | | | | | | | | | | | | |
| **Key Improvement Priority:**  **Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed**  **Priority 2 – Collect samples of work from all classes to monitor impact and attainment.**  **Priority 3 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?**  **Priority 4 – Maths curriculum delivered across the school with clear progression throughout the school using Whiterose scheme and mental maths.**  **Priority 5 – use of 3 assessments across the year to inform progress and future planning** | | | | | | **Year**  **2024-2025**  **Review Date**  **September 2025** | | | | **Lead person accountable for the plan: Mr Taylor** | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** | | * Children to be aware of the impact of Mathematics. * Use of mental maths and timetable practice throughout the school. * Maths curriculum to be delivered across the school with clear progression throughout the school using Whiterose scheme and mental maths. * Monitor the subject knowledge of both staff and children * Complete pupil voice on Maths to learn the children’s views on Maths. | | | | | | | | | | |
| **Intent** | | | | **Implementation – how will it be done** | | | **Time Scale**  **Start and End dates** | | **Training/CPD**  **needs** | | | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | | | | Lesson observations, pupil voice, staff meetings | | | Sept 2024- July 2025 | | CPD | | | CPD |
| Collect samples of work from all classes to monitor impact and attainment. | | | | Book looks to be carried out each term | | | Sept 2024- July 2025 | |  | | | Curriculum time to collate. |
| Understand how are disadvantaged and low attaining pupils performing in relation to their peers? | | | | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | | | Sept 2024- July 2025 | | CPD in supporting children | | | Curriculum time to collate. Teacher time |
| Maths curriculum to be delivered across the school with clear progression throughout the school using Whiterose scheme and mental maths. | | | | Ensure staff are aware of resources available. Conduct observations and reviews of Mental maths | | | Sept 2024- July 2025 | | Inset | | | Cost of new Mental maths books. Whiterose scheme |
| Use of 3 assessments across the year to inform progress and future planning | | | | Observations and gap analysis | | | Sept 2024- July 2025 | | Staff meetings | | | Assessment meetings |
| IMPACT / Assessment and monitoring | | | | | | | | | | | | |
| **Who** | **What** | | **Where** | | **When** | | | **How** | | | **External Validation** | |
| *All teaching Staff* | *Coverage of History* | | *Whole School* | | *Each term collect samples of work from each class.* | | | *Communicate with other members of staff and collate into a folder.* | | | *Share findings and discuss at staff meeting (include subject governor in this)* | |
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| ***Evaluation against success criteria.*** | | | | | | | | | | | | |