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| **ACTION PLAN** | | | | | | | |
| **Key Improvement Priority:**  **Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed**  **Priority 2 – Collect samples of work from all classes to monitor impact and attainment.**  **Priority 3 – Know how character being developed through ICT**  **Priority 4 – establish ‘Teach Computing’ from the National Centre for Computing Education, as the scheme of learning.** | | | **Year**  **2024-2025**  **Review Date**  **July 2025** | | **Lead person accountable for the plan: Mrs S Virgo** | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** |  | | | | | | |
| **Intent** | | **Implementation – how will it be done** | | **Time Scale**  **Start and End dates** | | **Training/CPD**  **needs** | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | | Lesson observations, pupil voice, staff meetings | | Sept 2024- July 2025 | | CPD | CPD |
| Collect samples of work from all classes to monitor impact and attainment. | | Book looks to be carried out each term | | Sept 2024- July 2025 | |  | Curriculum time to collate. |
| Know how character is being developed through computing | | Monitor planning, and teaching of vocabulary to see impact of character within ICT | | Sept 2024- July 2025 | |  | Character passports. Printing vocab |
| Establish ‘Teach Computing’ from the National Centre for Computing Education, as the scheme of learning. | | Ensure all plans and progression for ‘Teach computing’ are being used and teachers are following progression document | | Sept 2022- July 2023 | | CPD | CPD costs time in staff meeting |