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| **ACTION PLAN** |
| **Key Improvement Priority:** **Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed****Priority 2 – Collect samples of work from all classes to monitor impact and attainment.****Priority 3 – Know how character being developed through ICT****Priority 4 – establish ‘Teach Computing’ from the National Centre for Computing Education, as the scheme of learning.** | **Year****2024-2025****Review Date****July 2025** | **Lead person accountable for the plan: Mrs S Virgo** |
| **Focus on outcomes. Specific, measurable impact on pupils.**  | *
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| **Intent** | **Implementation – how will it be done** | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | Lesson observations, pupil voice, staff meetings | Sept 2024- July 2025 | CPD  | CPD |
| Collect samples of work from all classes to monitor impact and attainment.  | Book looks to be carried out each term | Sept 2024- July 2025 |  | Curriculum time to collate. |
| Know how character is being developed through computing | Monitor planning, and teaching of vocabulary to see impact of character within ICT | Sept 2024- July 2025 |  | Character passports. Printing vocab |
| Establish ‘Teach Computing’ from the National Centre for Computing Education, as the scheme of learning. | Ensure all plans and progression for ‘Teach computing’ are being used and teachers are following progression document | Sept 2022- July 2023 | CPD | CPD costs time in staff meeting |