



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Wider variety of lunchtime play equipment	Children are more active at lunchtimes	Although much of the equipment was either lost or broken throughout the year in a survey children identified the equipment as a key reason for being more active.
Use of subject specialists in PE to support and deliver PE	Teachers became more confident in their delivery of sport, delivering lessons on new sports such as volleyball, dodgeball and orienteering	A wider range of sports were delivered last year allowing a greater experience for the children
Purchased new sports kits for competitions, including tracksuits and polo tops.	The children felt and looked smart which encouraged more to want to participate and succeed, with greater success in competitions.	Children reported they felt 'proud' to represent the school and loved the new sports gear
The use of a specialist sports coach to support the teaching and upskill teachers.	Children enjoyed more sporting opportunities.	Specialist coach supported greater delivery and confidence for both teachers and children.
Additional swimming lessons for less able swimmers	More children able to meet the curriculum objectives for swimming	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce more sports equipment and activities at lunchtime	Lunchtime supervisors to support play leaders. Sports leaders in leading activities. Children who are more active	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities.	More pupils meeting their daily physical activity goal, enjoyment of physical activity	£250 - equipment
Vision: Participate, enjoy and achieve. continue to upskill teachers to deliver outstanding lessons in a range of sports.	Upskill teachers, sports coordinator/ PE specialist in supporting teachers. children who enjoy greater pe opportunities	Key indicator 1: increase confidence and knowledge of staff Key indicator 3: the profile of PE/Sport is increased Key indicator 4: broader experience in PE	Greater enjoyment of PE for pupils and greater knowledge of teaching for staff	£10,760
Extend sports clubs to the least active pupils	Pupils who did not attend sports clubs after school and those less active	Key indicator 2: engagement of all pupils in regular physical activity	Getting children to try new sports and engage further in them	£300 - payment for after school clubs and sports clothing
Booster lessons in swimming	Pupils who are non swimmers or low ability in swimming	Key indicator 2: engagement in more sport.	Children are more able in swimming.	£185
To provide extra lessons in dance in preparation for competition	Externsl dance company, Pupils who attend dance club	Key indicator 5: Increase participation in competitive sport. Key indicator 3: the profile of PE raised.	Icreased love and participation of sport/dance	£180

Memberships to sports associations	Pe coordinator. children's opportunities in competitive sport.	Key indicator 5: Increase participation in competitive sport	More opportunities for children to enjoy competitions	£450
Supply teacher to allow release time for pe coordinator	PE coordinator, children's opportunities for competitions.	Key indicator 3: Raise the profile of sport by entering more competitions. Key indicator 5: Increased participation in competitive sport.	More opportunities for children to enjoy competitions	£2,300
Purchase of specialist PE equipment	Pupils and teachers engaged in sport	Key indicator 3: raise profile of sport Key indicator 4: broader experience in a range of sports	Increased knowledge and enjoyment in wider range of sports	£786
Upskill specialist PE teachers through attending PE CPD	CPD opportunities for staff	Key indicator 1: increase confidence, knowledge and skill of teachers	Increase knowledge to pass across staff	£849
Transport costs to allow for more sporting opportunities in local area	Staff to drive mini buses, children to get more sports opportunities	Key indicator 2: engagement of pupils in regular physical activities Key indicator 3: raise the profile of sport in school by experiencing excellent facilities	More opportunities for children which may lead to increase participation in sport outside school.	£1000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase CPD for teachers	Teachers are more confident in teaching and therefore more opportunities for sport	Teachers are more confident to teach all areas of PE, for example: not just invasion games
Supply teacher to allow release time for pe coordinator	As a school we have attended more competitions in a range of sports which has enthused children to do more sport and lead to greater experiences.	We have been competitive in at least 15 different sports this year.
Transport to allow for more sporting opportunities in local area	The children have had far greater opportunities through attending Sevenoaks outreach events as well as partnership events	Greater opportunities and facilities to raise the enthusiasm for sport.
Extra lessons in both Dance and swimming to raise attainment and support competition	The children have had additional coaching by specialist teachers to raise attainment	By winning events children become more enthused by those sports and there is great chance of them continuing in those sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Children are supported by their usual curriculum swim and the booster session for the less able. Children get opportunities through the funding to also extend into competitive swimming and to be part of the district swimming gala
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	40% of those children were part of the gala squad

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p>Use this text box to give further context behind the percentage. For those that can swim a range of strokes effectively 5% of the children were unable to confidently answer questions about and tread water for long periods</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>yes</p>	<p>Children were given the opportunity for a term of 'booster' lessons</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Mr David Pyle
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Chris Taylor PE Coordinator
Governor:	Mrs Wendy Wallace-Holman
Date:	02/07/2024