A

Expressive Arts and Design

* Designing and painting fish
* Making art from recycled materials
* Paper-mache sculpture
* Sound stories in Music

Communication and Language

* Role Play Area- changes will be planned with the children- possibilities include a beach café, boat or seaside shop to complement our topic.
* Rhymes and songs of Summer
* New vocabulary to do with the topics of the seaside, under the sea, and keeping the oceans alive.
* Developing vocabulary around the past, and future tenses.

Physical Development

* Athletics
* Fine Motor Skills
* Forest school
* Dough Disco
* Beam

Mathematics

White Rose Scheme-

* Sharing
* Grouping
* Even and odd sharing
* Playing with and building doubles
* Patterns
* Positions
* Mapping

Personal, Social and Emotional Development

* Weekly Assemblies and celebrations
* Learning to play board and card games, taking turns, waiting patiently, and playing by the rules.
* Circle times sharing our news, show and tell, thoughts, ideas, and feelings.
* Following class and school rules
* Choosing resources for ‘choosing time’ and communicating needs/ wants and negotiating compromises.
* Persevering by setting goals.
* Plan, do review for choosing time encouraging a range of resources to be accessed.

**Summer Term 6**

**‘Summer at the Seaside’**

Understanding the World

* Learning about sea life, sea and beach animals and their life cycles.
* Talking about past and present with seaside holiday and schools.
* Discussing our families, school family, church/ religious links and learning about others.’
* Continue to observe and look after our growing our vegetables and plants.

Literacy

Key Texts- Rainbow Fish, Clean it up, Sharing a Shell, What the Ladybird Heard and The Singing Mermaid.

* RWI- Continue to consolidate Set 1 and set two sounds, reading, segmenting, blending, and writing.
* Continue embedding red tricky words.
* Practise writing labels and CVC words independently.
* Practise using finger spaces in short sentence writing.
* Learn capital letters and how to form and write them.