Spanish

- Months and birthdays

**Art/DT**

- Screenprinting and pottery

**Music**

Sing, play, notate

* Describing and experimenting with pitch.
* Representing pitch.
* Playing the Recorder.

**Literacy**

Fiction

Myths & Legends: Arthurian Legends

**-** Explore Arthurian legends through Marcia William’s *King Arthur and the Knights of the Round Table*: study nouns and pronouns for clarity and cohesion, and direct speech.

**Non-fiction**

**Instructions and Explanations**

- Inspire writing through the beautiful*The Ink Garden of Brother Theophane*, learn about illuminated manuscripts and making dyes. Study conjunctions and prepositions.

**Maths**

Fractions

* Fractions on a number line
* Equivalent fractions as bar models
* Add and subtract fractions
* Unit and non-unit fractions of a set of objects
* Reasoning with fractions of an amount

Mass and Capacity

* Use scales
* Measure mass in grams and kilograms
* Equivalent masses and compare mass
* Add and subtract mass
* Measure capacity and volume in litres and millilitres
* Compare capacity band volume
* Add and subtract capacity and volume

Money

* Pounds and pence
* Add and subtract money
* Find change

**RE/PSHE**

* What does it mean to be a Christian in Britain today?
* How do family life and festivals show what matters to Jewish people?

**Science**

Plants (requirements for life and growth, naming and function of parts)

Roots and Shoots

**Computing**

Creating media – desktop publishing

* Become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages.
* Use desktop publishing software and consider careful choices of font size, colour and type to edit and improve documents.
* Learn about ‘templates’, ‘orientation’ and ‘placeholders’ and begin to understand how these can support making a template for a magazine front cover.

**PE**

**- Athletics**: developing skills.

- **Netwall:** Tennis - developing skills and knowledge of Netwall sports.

**History**

**What did the Vikings want and how did Alfred help to stop them getting it?**

**- Identify and reflect on the reasons why Viking Norsemen came to Britain and the impact they had.**

**- Evaluate the life and achievements of King Alfred the Great – the only English monarch to be granted the epithet ‘Great’.**

What did the Vikings want and how did Alfred help to stop them getting it?

Venus – Term 5 – 2023-2024