**History Action Plan**

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| **ACTION PLAN** |
| **Key Improvement Priority:** **Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed****Priority 2 – Collect samples of work from all classes to monitor impact and attainment.****Priority 3 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?****Priority 4 – Know how character being developed through History****Priority 5 - Evaluate children’s depth of understanding in the chronology of history and between short- and long-term timescales** | **Year****2023-2024****Review Date****July 2023** | **Lead person accountable for the plan: Mr Taylor** |
| **Focus on outcomes. Specific, measurable impact on pupils.**  | * Children to be aware of the impact of history and the impacts within Britain.
* Children’s awareness of timelines and key events in world history to be increased.
* History curriculum to be delivered across the school with clear progression throughout the school using progression maps provided.
* Monitor the subject knowledge of both staff and children
* Complete pupil voice on history to learn the children’s views on History.
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| **Intent** | **Implementation – how will it be done** | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | Lesson observations, pupil voice, staff meetings | Sept 2023- July 2024 | CPD  | CPD |
| Collect samples of work from all classes to monitor impact and attainment.  | Book looks to be carried out each term | Sept 2023- July 2024 |  | Curriculum time to collate. |
| Understand how are disadvantaged and low attaining pupils performing in relation to their peers? | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | Sept 2023- July 2024 | CPD in supporting children | Curriculum time to collate. Teacher time |
| Know how character being developed through History | Monitor planning, and teaching of vocabulary to see impact of character within History | Sept 2023- July 2024 |  | Character passports. Printing vocab |
| Evaluate children’s depth of understanding in the chronology of history and between short- and long-term timescales | Pupil Voice | Sept 2023- July 2024 |  | Timelines for the classrooms |
| IMPACT / Assessment and monitoring  |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| *All teaching Staff* | *Coverage of History* | *Whole School* | *Each term collect samples of work from each class.*  | *Communicate with other members of staff and collate into a folder.*  | *Share findings and discuss at staff meeting (include subject governor in this)* |
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| ***Evaluation against success criteria.***  |