**Medium Term Planning Term 3 PLUTO**

Dinosaurs, Chinese New Year, Winter.

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| **Personal, Social and Emotional Development*** Identify and moderate their own feelings socially and emotionally.
* Show resilience and perseverance in the face of challenge.
* Work and play cooperatively.
* Know and talk about the different factors that support their overall health and wellbeing.
* Be confident to try new activities
* Manage own basic hygiene and personal needs.
 | **Communication and Language*** Articulate ideas and thoughts in well-formed sentences.
* Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
* Engage in non-fiction books.
 | **Physical Development*** Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
* Combine different movements with ease and fluency.
* Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
* Develop fine motor skills- holding pencil correctly, using scissors etc.
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| **Literacy*** Say a sound for each letter in the alphabet and at least 10 digraphs.
* Read words consistent with their phonic knowledge by sound-blending.
* Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
* Write recognisable letters, most of which are correctly formed.
* Spell words by identifying sounds in them and representing them with letters or letters.
 | **Understanding our world*** Recognise that people have different beliefs and celebrate special times in different ways.
* Draw information from a simple map.
* Explore the natural world around them.
* Talk about the lives of their immediate family and community.
* Talk about the lives of people around them and their roles in society.
 | **Mathematics*** Count beyond ten.
* Compare numbers.
* Understand the ‘one more/one less’ relationship between consecutive numbers.
* Explore composition of numbers to 10.
* Automatically recall number bonds for numbers 0-5 and some to 10.
* Compare length, weight and capacity.
 | **Expressive Arts and Design*** Develop storylines in their pretend play.
* Creating with materials.
* Being imaginative.
* Listen attentively, move to and talk about music, expressing their feelings and responses.
* Sing in a group or on their own, increasingly matching the pitch and following the melody.
* Return to and build on their previous learning, refining ideas and developing their ability to represent them.
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