**Medium Term Planning Term 3 PLUTO**

Dinosaurs, Chinese New Year, Winter.

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| **Personal, Social and Emotional Development**   * Identify and moderate their own feelings socially and emotionally. * Show resilience and perseverance in the face of challenge. * Work and play cooperatively. * Know and talk about the different factors that support their overall health and wellbeing. * Be confident to try new activities * Manage own basic hygiene and personal needs. | | **Communication and Language**   * Articulate ideas and thoughts in well-formed sentences. * Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. * Engage in non-fiction books. | | **Physical Development**   * Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. * Combine different movements with ease and fluency. * Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. * Develop fine motor skills- holding pencil correctly, using scissors etc. | |
| **Literacy**   * Say a sound for each letter in the alphabet and at least 10 digraphs. * Read words consistent with their phonic knowledge by sound-blending. * Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. * Write recognisable letters, most of which are correctly formed. * Spell words by identifying sounds in them and representing them with letters or letters. | **Understanding our world**   * Recognise that people have different beliefs and celebrate special times in different ways. * Draw information from a simple map. * Explore the natural world around them. * Talk about the lives of their immediate family and community. * Talk about the lives of people around them and their roles in society. | | **Mathematics**   * Count beyond ten. * Compare numbers. * Understand the ‘one more/one less’ relationship between consecutive numbers. * Explore composition of numbers to 10. * Automatically recall number bonds for numbers 0-5 and some to 10. * Compare length, weight and capacity. | | **Expressive Arts and Design**   * Develop storylines in their pretend play. * Creating with materials. * Being imaginative. * Listen attentively, move to and talk about music, expressing their feelings and responses. * Sing in a group or on their own, increasingly matching the pitch and following the melody. * Return to and build on their previous learning, refining ideas and developing their ability to represent them. |