**PE**

Gymnastics, movement and dance

Tennis (Sevenoaks School)

Geography

* Locate and describe the effects of the Christchurch earthquake of 2011
* Observe and record the distribution of earthquakes in New Zealand
* Identify, describe and explain the causes of earthquakes
* Understand through explanation and reaching conclusions why the most powerful earthquakes in the world do not necessarily cause the most deaths and destruction
* Identify, describe and explain the causes of volcanoes

**Art/DT**

Pastels and paint – creating tone and texture

Picasso study

Self-Portrait

**Science**

Sounds

* How sounds are made
* Explain how sound travels to your ear
* Understand that sound varies in pitch
* Understand that sounds varies in volume
* Explain what happens to sound when you travel further away

**Computing**

Programming: Repetition in Shapes

* To know accuracy in programming is important
* To explain what ‘repeat’ means
* To modify a count-controlled loop
* To create a program which uses a count-controlled loop

**Maths**

**Multiplication and Division**

* Factors and pairs
* Multiplying and dividing by 10 and 100
* Related facts
* Informal methods for multiplication and division
* Multiply and divide 2/3 digit numbers by 1 digit number

Length and Perimeter

* Measure in km and m
* Measuring and counting perimeters
* Finding missing lengths in rectilinear shapes
* Perimeter of regular polygons
* Perimeter of polygons

Why do some earthquakes cause more damage than others?

**RE/PSHE**

Why do some people think that life is a journey and what significant experiences mark this?

Spanish

Healthy Living

**Music**

Musical Contrasts:

* Timbre and minor tonalities
* Responding to musical instructions
* Composition

**Literacy**

**Non Fiction Writing:**

*Little Mouse’s Big Book of Fears – Emily Gravett*

Reading skills:

* Prediction
* Retrieval
* Inference
* Vocabulary
* Author’s choice
* Summarising

Writing Focus:

Recounts (Narrow escape)

Newspaper Report (Scary event)

Jupiter – Term 3 – 2023-2024