Spanish

- Weather

- Months

- Seasons

**Music**

Painting pictures with sounds

* Identifying the inter-related dimensions of music
* Accompanying songs with suitable timbre and expression.
* Playing the Recorder.

**RE/PSHE**

* What do different people believe about God?
* Why do people pray?

**Maths**

Multiplication and division

* Multiply & divide by 3, 4 and 8
* 2, 3, 4 and 8 times-tables
* Multiples of 10
* Related calculations and reasoning about multiplication
* Multiply and divide a 2-digit number by a 1-digit number with no exchange
* Multiply a 2-digit number by a 1-digit number with exchange
* Divide a 2-digit number by a 1-digit number using flexible partitioning & remainders
* Scaling

Length and Perimeter

* Measure in metres, centimetres & millimetres
* Equivalent lengths in metres, centimetres & millimetres
* Compare, add and subtract lengths
* Measure and calculate perimeter

**Art/DT**

- Traditional art and pencil sketching

**Computing**

Programming A – Sequencing sounds

* Explore the concept of sequencing in programming through Scratch.
* The children will learn about a selection of motion, sound and event blocks which will be used to create their own programs, featuring sequences.

**Science**

Rocks and Fossils

**Literacy**

Fiction

Fantastic Mr Fox by Roald Dahl

**- Through Roald Dahl’s *Fantastic Mr Fox*, the children will explore plot, character and tension.**

**- The children will learn about direct speech and tense, and write their own exciting stories.**

**Non-fiction**

**Diaries and Recounts**

Through *The Day I Swapped my Dad for Two Goldfish* and *The Diary of a Killer Cat,* the children will explore and write recounts as well as study adverbs for time and place and direct speech.

**History**

**Who were the Anglo-Saxons and how do we know what was important to them?**

**- Why did the Romans withdraw from Britain in the 5th century?**

**- Who were the so-called Anglo-Saxons and where were they from?**

**- Why was the Anglo-Saxon invasion and settlement of Britain relatively straightforward?**

Who were the Anglo-Saxons and how do we know what was important to them?

**PE**

- **Dance:** developing knowledge and skills in all six dance actions.

- **Swimming**.

Venus – Term 3 – 2023-2024