**Outdoor Learning Action Plan**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ACTION PLAN** | | | | | | | | | | | | |
| **Key Improvement Priority:**  **Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed**  **Priority 2 – Collect samples of work from all classes to monitor impact and attainment.**  **Priority 3 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?**  **Priority 4 – Know how character being developed through the outdoors**  **Priority 5 - Develop and improve the Forest school Area**  **Priority 6 - Regularly teaching is happening using the woodland as an outdoor learning resource** | | | | | **Year**  **2023-2024**  **Review Date**  **July 2024** | | | **Lead person accountable for the plan: Mr Taylor** | | | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** | | * Children to be aware of the impact of the outdoors * Children’s awareness of the world around them through nature * Outdoor education taught by all classes * Monitor the subject knowledge of both staff and children * Complete pupil voice on outdoor learning to learn the children’s views. | | | | | | | | | | |
| **Intent** | | | | **Implementation – how will it be done** | | | **Time Scale**  **Start and End dates** | | | **Training/CPD**  **needs** | | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | | | | Lesson observations, pupil voice, staff meetings | | | Sept 2022- July 2023 | | | CPD | | CPD |
| Collect samples of work from all classes to monitor impact and attainment. | | | | Book looks to be carried out each term | | | Sept 2022- July 2023 | | |  | | Curriculum time to collate. |
| Understand how are disadvantaged and low attaining pupils performing in relation to their peers? | | | | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | | | Sept 2022- July 2023 | | | CPD in supporting children | | Curriculum time to collate. Teacher time |
| Know how character being developed through Outdoor education | | | | Monitor planning, and teaching of vocabulary to see impact of character within History | | | Sept 2022- July 2023 | | |  | | Character passports. Printing vocab |
| Develop and improve the Forest school Area | | | | project to build willow arch and improve existing provision in outdoor are  Use garden planters behind MUGA  Build an African Garden  Encourage other teachers to develop this area | | | Sept 2022- July 2023 | | |  | | Time  Cost of willow arch  Cost of tools |
| Regularly teaching is happening using the woodland as an outdoor learning resource | | | | Ensure all teachers are confident in taking their class outside supporting with resources and the ideas | | | Sept 2022- July 2023 | | | CPD to support teachers | |  |
| IMPACT / Assessment and monitoring | | | | | | | | | | | | |
| **Who** | **What** | | **Where** | | | **When** | | | **How** | | **External Validation** | |
| *All teaching Staff* | *Coverage of History* | | *Whole School* | | | *Each term collect samples of work from each class.* | | | *Communicate with other members of staff and collate into a folder.* | | *Share findings and discuss at staff meeting (include subject governor in this)* | |
|  |  | |  | | |  | | |  | |  | |
| ***Evaluation against success criteria.*** | | | | | | | | | | | | |