**Weald CPS Music Action Plan**

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| **ACTION PLAN** | | | | | | | | | | |
| **Key Improvement Priorities:**  **Priority 1**- Review teaching and learning resources and implement a fully resourced and progressive music curriculum from YR-Y6.  **Priority 2** – Give children opportunities to sing more regularly eg singing assemblies and KS1 & KS2 choirs.  **Priority 3** – Communicate and resource music appreciation to ensure children are being given opportunities to listen to a variety of musical genres and styles from across the world.  **Priority 4** – Explore the nature of character development through Music.  **Priority 5**: To improve staff knowledge of composing through CPD. | | | | | | **Year**  2023-2024  **Review Date**  July 2024 | | **Lead, responsible for the plan:**  Tamsin Leigh | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** | | Success Criteria:   * Children able to demonstrate increased musical knowledge, understanding and skills. * Children increasingly confident in the use of Music vocabulary when evaluating their work. * Teachers to cover all of the skills set out using progressive resources to ensure curriculum coverage * Children’s music ability is celebrated through assemblies/church services and concerts throughout the year. | | | | | | | | |
| **Intent** | | | | **Implementation** | | **Time Scale**  **Start and End dates** | **Training/CPD**  **needs** | | **Resources/Costs/Time** | |
| Review teaching and learning resources and implement a fully resourced and progressive music curriculum from YR-Y6. | | | | New music teaching scheme to be introduced at the start of this year following review and consultation with staff and interested parties. New scheme will cover YR-Y6. | | Sept 2023 | None | | £136.00 inc vat | |
| Give children opportunities to sing more regularly eg singing assemblies and KS1 & KS2 choirs. | | | | New weekly singing assembly and resources to support teaching team to have more singing in class. | | Sept 2022- July 2023 | None needed. | | Staff time to run. | |
| Communicate and resource music appreciation to ensure children are being given opportunities to listen to a variety of musical genres and styles from across the world. | | | | PPT written for all teachers to access with Model curriculum suggestions and songs to sing. Team encouraged to further explore with their own music choices and the pupils’ suggestions. | | Sept 2023- July 2024 | None needed | | Music leader time to collate resources. | |
| Explore the nature of character development through Music. | | | | Review with head teacher how to implement within Music. | | Sept 2023- July 2024 | Training on use of passports for KS2. | | Character passports inn KS2. Printing vocab | |
| To improve staff knowledge of composing through CPD | | | | All teaching staff to engage in CPD to ensure all have the skills and knowledge to teach composing in music. Staff to use new knowledge to teach composing to their class. | | July 2024 | Composition CPD | | Cost of CPD  Record staff engagement in CPD | |
| **Monitoring: Impact** | | | | | | | | | | |
| **Who** | **What** | | **Where** | | **When** | **How** | | | | **External Validation** |
| All teaching staff  Subject Governor- | Music learning and skills. | | Whole School. | | Termly | Discuss with staff team the new resources and how they are making a difference.  Pupil voice questionnaires a the end of the year about music.  Further staff meeting training and support from Music leader as required.  Continue to work with Kent Music and Sevenoaks School on collaborative opportunities. | | | | Nominated governor. |
| **Evaluation against success criteria.** | | | | | | | | | | |