**Medium Term Planning Term 2 PLUTO**

Help! Help! (People who help us), Autumn, Bonfire Night, Remembrance, Christmas

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Personal, Social and Emotional Development**   * See themselves as an individual * Build constructive and respectful relationships * Express their feelings * Consider feelings of others * Work and play cooperatively * Take turns | | **Communication and Language**   * Understand how to listen carefully * Engage in story times * Listen attentively and respond to what they hear with relevant questions * Learn new vocabulary  |  | | --- | | * Use new vocabulary during the day. * Listen carefully to rhymes and songs,   paying attention to how they sound.   * Learn rhymes, poems, and songs. | | | **Physical Development**   * Further develop the skills they need to manage the school day successfully: lining up, mealtimes, personal hygiene * Use their core muscle strength to achieve good posture * Develop overall body strength, co-ordination and balance * Develop fine motor skills- holding pencil correctly, using scissors etc * Riding balance bikes confidently | |
| **Literacy**   * Read individual letters by saying the sounds for them * Write recognisable letters, most of which is correctly formed * Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. * Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. * Demonstrate understanding of what has been read to them by retelling stories * Anticipate key events in stories | **Understanding our world**   * Explore the natural world around them, making observations and drawing pictures of animals and plants * Important changes – seasons * Recognise that people have different beliefs and celebrate special times in different ways. * Understand the important processes and changes in the natural world around them, including seasons and changing states of matter. | | **Mathematics**   * Numbers 1 to 5 * Composition of numbers 1 - 5 * Circles, Triangles and shapes with four sides | | **Expressive Arts and Design**   * Develop storylines in their pretend play * Creating with materials * Being imaginative * Explore, use and refine a variety of artistic effects to express their ideas and feelings * Explore and engage in music making * Sing in a group or on their own, increasingly matching the pitch and following the melody. |