**Medium Term Planning Term 2 PLUTO**

Help! Help! (People who help us), Autumn, Bonfire Night, Remembrance, Christmas

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| **Personal, Social and Emotional Development*** See themselves as an individual
* Build constructive and respectful relationships
* Express their feelings
* Consider feelings of others
* Work and play cooperatively
* Take turns
 | **Communication and Language*** Understand how to listen carefully
* Engage in story times
* Listen attentively and respond to what they hear with relevant questions
* Learn new vocabulary

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| * Use new vocabulary during the day.
* Listen carefully to rhymes and songs,

 paying attention to how they sound.* Learn rhymes, poems, and songs.
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 | **Physical Development*** Further develop the skills they need to manage the school day successfully: lining up, mealtimes, personal hygiene
* Use their core muscle strength to achieve good posture
* Develop overall body strength, co-ordination and balance
* Develop fine motor skills- holding pencil correctly, using scissors etc
* Riding balance bikes confidently
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| **Literacy*** Read individual letters by saying the sounds for them
* Write recognisable letters, most of which is correctly formed
* Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
* Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
* Demonstrate understanding of what has been read to them by retelling stories
* Anticipate key events in stories
 | **Understanding our world*** Explore the natural world around them, making observations and drawing pictures of animals and plants
* Important changes – seasons
* Recognise that people have different beliefs and celebrate special times in different ways.
* Understand the important processes and changes in the natural world around them, including seasons and changing states of matter.
 | **Mathematics*** Numbers 1 to 5
* Composition of numbers 1 - 5
* Circles, Triangles and shapes with four sides
 | **Expressive Arts and Design*** Develop storylines in their pretend play
* Creating with materials
* Being imaginative
* Explore, use and refine a variety of artistic effects to express their ideas and feelings
* Explore and engage in music making
* Sing in a group or on their own, increasingly matching the pitch and following the melody.
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