**Weald CP School: Year 3 Venus 2023-24 Overview**

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| Subject | Term 1 (7 weeks) | Term 2 (7 weeks) | Term 3 (6 weeks) | Term 4 (6 weeks) | Term 5 (6 weeks) | Term 6 (6 weeks) |
| Literacy | **Fiction:**  **Myths and Legends:** Roman Myths  **Poetry:**  **Poetic Language:** Animals and Weather | **Fiction:**  **Stories by the same author:** *I’ll Take You to Mrs Cole!* and other stories by Michael Foreman  **Non-fiction:**  **Recounts: Newspaper Recounts**  *Escape to Pompeii* by Christina Balit & *The Roman Record* by Paul Dowswell | **Fiction:**  **Classic Fiction:** *Fantastic Mr Fox* by Roald Dahl  **Non-fiction:**  **Recounts: Diaries and Recounts**  *The Day I Swapped my Dad for Two Goldfish* and *The Diary of a Killer Cat* | **Fiction:**  **Myths and Legends:** Arthurian Legends  **Non-fiction:**  **Instructions and Explanations:**  *The Ink Garden of Brother Theophane* | **Fiction:**  **Modern Fiction:** *The Hodgeheg* by Dick King-Smith  **Non-fiction:**  **Reports:** Video Games | **Fiction:**  **Stories on a Theme: Sea Stories**  *Dolphin Boy* and *The Sandman and the Turtles* by Michael Morpurgo  **Non-fiction:**  **Persuasive writing:** Advertising |
| Numeracy | Place Value  Addition & subtraction | Addition & subtraction  Multiplication and division | Multiplication and division Length and Perimeter | Fractions  Mass and capacity | Fractions  Money  Time | Time  Shape  Statistics |
| Science- | Forces and Magnets **Amazing Magnets** | Animals including Humans  **Keeping Healthy** | **Rocks and Fossils** | **Light and Shadows** | **Plants** (requirements for life and growth, naming and function of parts) **Roots and Shoots** | **Plants** (flowers, pollination and seeds) **Artful flowers, fruits and seeds** |
| Computing | Computer systems and networks – connecting computers | Creating media – stop-frame animation | Programming A – sequencing sounds | Data and information – branching databases | Creating media – desktop publishing | Programming B – events and actions in programs |
| History & Geography | How did the arrival of the Romans change Britain? | Why do some earthquakes cause more damage than others? | Who were the Anglo-Saxons and how do we know what was important to them? | Beyond the Magic Kingdom: What is the *Sunshine State* really like? | What did the Vikings want and how did Alfred help to stop them getting it? | Why do so many people in the world live in megacities? |
| Art & DT | Roman Mosaics, shield and pottery design and sketching using Roman bust images. | DT – design and make cards with moving parts | Traditional art  Pencil sketching | Painting techniques | Experimentation and an increasing awareness of different kinds of art | Learn great artists, architects and designers in history |
| PE- | **Sportshall Athletics:** balance, jumping, running and target activities  **Invasion Games:**  Attacking and defending skills | **Invasion Games:**  Developing knowledge of different invasion games  **Gymnastics:**  Developing skills and performing sequences | **Dance:**  Develop knowledge and skills in all 6 dance actions.  **Swimming** | **Invasion Games**: develop attacking and defending skills in competitive game  **Outdoor Adventurous Activities:** explore basic team building and orienteering | **Athletics:**  Developing skills  **Netwall:**  Developing skills and knowledge of Netwall sports | **Striking & Fielding Skills:**  Develop skills to field; including sending, receiving and retrieving  **Target:**  develop skills to send an object to a target |
| Music | **Hear it, play it! Exploring rhythmic patterns.** | **Hear it, play it! Exploring rhythmic patterns.** | **Painting pictures with sounds.** | **Painting pictures with sounds.** | **Sing, play, notate.** | **Sing, play, notate.** |
| RE | **Why is the Bible so important for Christians today?** | Why is the Bible so important for Christians today? Contd..  **What do different people believe about God?** | What do different people believe about God? Cont…  **Why do people pray?** | Why do people pray? Cont…  **What does it mean to be a Christian in Britain today?** | What does it mean to be a Christian in Britain today? Cont…  **How do family life and festivals show what matters to Jewish people?** | How do family life and festivals show what matters to Jewish people? Contd… |
| Spanish | About me | About me | Family and pets | Family and pets | Birthdays and opinions | Birthdays and opinions |