Weald CP School: Year 2 Saturn 2023-4 Overview

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| Subject | Term 1  | Term 2  | Term 3  | Term 4  | Term 5  | Term 6  |
| Literacy - Hamilton Trust | Texts: Hamilton Fiction: Text: Dear Teacher & John Patrick Norman McHennessy by John BurninghamActivity: Excuse Letters & postcards Skills: sentences construction, spelling Schwa, punctuation & editing.Hamilton non-fiction: Text: Toys from the past Activity: Information texts Skills: headings & sub headings, researchHamilton poetry:Poems of Edward Lear Teacher’s choice:Text: Lost in the toy museum Activity: setting & character descriptions, recount Skill: descriptive language & punctuation.  | Text: Hamilton Fiction: Text: The Frog and Scorpion, Ant and GrasshopperActivity: character descriptions, settings and story planning & writing.Skill: conjunctions and dialogue/speech marks Hamilton non-fiction: Teacher’s choice: Text: George’s marvellous medicine Activity: Instruction text (xmas themed.)Skill: headings, ordering informationHamilton poetry:The Rainmaker Danced by J. AgardTeacher’s choice:Text: Days as a penguinActivity: diarySkill: writing in first person  | Text: Hamilton Fiction: Text: Fox, The Tin Forest, Whales’ SongActivity: story planning & writing.Skill: noun phrases, conjunctions Hamilton non-fiction: Text: Instructions by Neil GaimanActivity: instructions Skill: sentence types, heads and sub headings bullet points. Hamilton poetry:Monster poemsTeacher’s choice:Text: The door by Ji Yheon LeeActivity: adding speechSkill: speech marks  | Text:Hamilton Fiction: Text: Stories about dragons & traditional tales from other cultures Activity: traditional story writing Skill: conjunctions, tale structure Hamilton non-fiction: Text: Follow the Moon Home and a book of Sea CreaturesActivity: biographySkill: apostrophes, conjunctionsHamilton poetry:Aliens stole my underpantsTeacher’s choice:Texts: BeeguActivity: letterSkill: first person in role  | Text:Hamilton Fiction: Text: Anthony Browne booksActivity: comparing same author, story in the state of authorSkill: adjectives, noun phrases, conjunctions.Hamilton non-fiction: Text: Bedtime by Eleanor Farjeon (plan resourcesActivity: Persuasive writing, arguments Skill: sentence types, verb forms Hamilton poetry:Text: Really looking for birds Teacher’s choice:Text: War horse – Michael Morpurgo (picture book)War game Michael ForemanPeace LilyActivity: Recount of historical stories (War horse)Role plays – football truceSkills: in role, 3rd person  | Text:Hamilton Fiction: Text: Lost and Found and The Way Back Home, by Oliver Jeffers.Activity: Quest storiesSkill: verb forms, sentence types Hamilton non-fiction: The Velveteen RabbitActivity: Recounts Skill: sequence, verb forms, conjunctions Hamilton poetry:Happy poems Teacher’s choice:Text: Pugs of the Frozen NorthActivity: Debates around ‘ideal’ places to liveSkills: Persuasive writing |
| SPAG | RWINounsVowels and ConsonantsDemarcating SentencesNouns using ‘-ness’Punctuating sentencesReviews | RWIAdjectivesCompound wordsAdjectives: ‘-er’ and ‘-est’SubordinationStatements and exclamationsReviews | RWINoun phrasesHomophonesAdjectives: ‘-full’ and ‘-less’Questions and commandsSentence writingReviews | RWIVerbsSingular and pluralAdverbs: ‘-ly’Commas in listsChanging adjectives into adverbsReviews | RWIAdverbsWord classesCoordinationApostrophes for possessionPast and present tenseReviews | RWIRecapping pronounsForming nouns using ‘-er’Progressive tenseApostrophes for contractionsUp-levelling sentencesReviews |
| NumeracyWhite Rose Maths HubHamilton Trust | Number: Place ValueAddition and Subtraction | Number:Multiplication and DivisionMeasurement:Money | Number:Multiplication and DivisionStatistics | Geometry: Properties of ShapeNumber: Fractions | Measurement: Length and HeightGeometry: Position and DirectionConsolidation and Problem Solving | Measurement: TimeMeasurement: Mass, Capacity and Temperature |
| Science | Animals including Humans- Healthy Animals | Everyday Materials- Part 1 | Everyday Materials- Part 2 | Living Things and Their Habitats- Part 1 | Living Things (Gardens and Allotments) - Part 2 | Plants- Ready, Steady, Grow |
| ICT – Teach computing | Computing Systems and Networks- IT around us  | Creating Media- Digital photography  | Programming A- Robot algorithms | Creating Media- Making Music  | Programming B- An introduction to quizzes | Data and information- Pictograms |
| Geography/History - Collins connected  | How do our favourite toys and games compare with those of children in the 1960’s? (Changes within living memory) | Why don’t penguins fly? | Who is the greatest history maker?(significant historical events, beyond living memory, and during living memory. | What’s the geography of where I live like? | What did Charles do wrong? Why were messenger pigeons so important during the First World War? How did other animals contribute to the war effort? | How does the geography of Kampong Ayer (floating village) compare with where I live? |
| Art & DT | DT toy making with sewing and model making | Art of the World | Art from the UK – portraits  | Easter and SpringFlower art | Ration packs: Food DT | Design and make a percussion instrument  |
| PE | Invasion games- dribble, dodge, passBalance bikes | Invasion skills 2Gymnastics – Explore different gym skills – Travel, shapes, balance, jump and landing, (use variety of apparatus) | Dance – copy some elements of dances and copy short sequences Target – Ball and target acquiring skills to send a to a target with control and accuracy - Indoor curling  | Outdoor Adventurous ActivitiesSwimming | Multi skills Athletics running/jumping and throwing. Jump 2 feet (1-2 feet and 2 -2 feet) Throw for distance.Racket skills – acquire skills to use a racket correctly including, balancing, sending and at a target | Sports Day trainingStriking and fielding skills – explore skills to field successfully including send, receiving, retrieving |
| Music | Singing/rhythm gamesHarvest songsElement of music appreciation / general knowledgeUsing shapes and words for different rhythmsMusical terms: beat and rhythm | Singing/rhythm gamesChristmas songs and carolsElement of music appreciation / general knowledgeLearning crotchets and minims (and their rests)Introducing the stave and basic musical notationMusical terms: dynamics | Singing/rhythm gamesElement of music appreciation / general knowledgeLearning quavers and semibreves (and their rests)Musical terms: tempoVarious percussion instruments  | Singing/rhythm gamesEaster songsElement of music appreciation / general knowledgeMusical terms: pitch and duration | Singing/rhythm gamesElement of music appreciation / general knowledgeLarger focus on composition and performanceReview of year  | Singing/rhythm gamesElement of music appreciation / general knowledgeLarger focus on composition and performanceReview of year |
| RE/PSHE – RE today  | Who made the world? (Creation) | Why does Christmas matter to Christians?(Incarnation) | What is the Good News that Jesus brings?(Gospel) | Why does Easter matter to Christians?(Salvation)  | Who is a Muslim and what do they believe? (The Five Pillars) | How should we care for others and the world? Why does it matter? (Christians, Muslims and Jewish people)  |
| Spanish – Language nut  | About Me | Hobbies and Pets | Where I Live | How I Look | Animals, Colours and Sizes | Food and Drink |