Weald CP School: Year 2 Saturn 2023-4 Overview

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| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Literacy -  Hamilton Trust | Texts:  Hamilton Fiction:  Text: Dear Teacher & John Patrick Norman McHennessy by John Burningham  Activity: Excuse Letters & postcards  Skills: sentences construction, spelling Schwa, punctuation & editing.  Hamilton non-fiction:  Text: Toys from the past  Activity: Information texts  Skills: headings & sub headings, research  Hamilton poetry:  Poems of Edward Lear  Teacher’s choice:  Text: Lost in the toy museum  Activity: setting & character descriptions, recount  Skill: descriptive language & punctuation. | Text:  Hamilton Fiction:  Text: The Frog and Scorpion, Ant and Grasshopper  Activity: character descriptions, settings and story planning & writing.  Skill: conjunctions and dialogue/speech marks  Hamilton non-fiction:  Teacher’s choice:  Text: George’s marvellous medicine  Activity: Instruction text (xmas themed.)  Skill: headings, ordering information  Hamilton poetry:  The Rainmaker Danced by J. Agard  Teacher’s choice:  Text: Days as a penguin  Activity: diary  Skill: writing in first person | Text:  Hamilton Fiction:  Text: Fox, The Tin Forest, Whales’ Song  Activity: story planning & writing.  Skill: noun phrases, conjunctions  Hamilton non-fiction:  Text: Instructions by Neil Gaiman  Activity: instructions  Skill: sentence types, heads and sub headings bullet points.  Hamilton poetry:  Monster poems  Teacher’s choice:  Text: The door by Ji Yheon Lee  Activity: adding speech  Skill: speech marks | Text:  Hamilton Fiction:  Text: Stories about dragons  & traditional tales from other cultures  Activity: traditional story writing  Skill: conjunctions, tale structure  Hamilton non-fiction:  Text: Follow the Moon Home and a book of Sea Creatures  Activity: biography  Skill: apostrophes, conjunctions  Hamilton poetry:  Aliens stole my underpants  Teacher’s choice:  Texts: Beegu  Activity: letter  Skill: first person in role | Text:  Hamilton Fiction:  Text: Anthony Browne books  Activity: comparing same author, story in the state of author  Skill: adjectives, noun phrases, conjunctions.  Hamilton non-fiction:  Text: Bedtime by Eleanor Farjeon (plan resources  Activity: Persuasive writing, arguments  Skill: sentence types, verb forms  Hamilton poetry:  Text: Really looking for birds  Teacher’s choice:  Text: War horse – Michael Morpurgo (picture book)  War game Michael Foreman  Peace Lily  Activity: Recount of historical stories (War horse)Role plays – football truce  Skills: in role, 3rd person | Text:  Hamilton Fiction:  Text: Lost and Found and The Way Back Home, by Oliver Jeffers.  Activity: Quest stories  Skill: verb forms, sentence types  Hamilton non-fiction:  The Velveteen Rabbit  Activity: Recounts  Skill: sequence, verb forms, conjunctions  Hamilton poetry:  Happy poems  Teacher’s choice: Text: Pugs of the Frozen North Activity: Debates around ‘ideal’ places to live  Skills: Persuasive writing |
| SPAG | RWI  Nouns  Vowels and Consonants  Demarcating Sentences  Nouns using ‘-ness’  Punctuating sentences  Reviews | RWI  Adjectives  Compound words  Adjectives: ‘-er’ and ‘-est’  Subordination  Statements and exclamations  Reviews | RWI  Noun phrases  Homophones  Adjectives: ‘-full’ and ‘-less’  Questions and commands  Sentence writing  Reviews | RWI  Verbs  Singular and plural  Adverbs: ‘-ly’  Commas in lists  Changing adjectives into adverbs  Reviews | RWI  Adverbs  Word classes  Coordination  Apostrophes for possession  Past and present tense  Reviews | RWI  Recapping pronouns  Forming nouns using ‘-er’  Progressive tense  Apostrophes for contractions  Up-levelling sentences  Reviews |
| Numeracy  White Rose Maths Hub  Hamilton Trust | Number:  Place Value  Addition and Subtraction | Number:  Multiplication and Division  Measurement:  Money | Number:  Multiplication and Division  Statistics | Geometry: Properties of Shape  Number: Fractions | Measurement: Length and Height  Geometry: Position and Direction  Consolidation and Problem Solving | Measurement: Time  Measurement: Mass, Capacity and Temperature |
| Science | Animals including Humans- Healthy Animals | Everyday Materials- Part 1 | Everyday Materials- Part 2 | Living Things and Their Habitats- Part 1 | Living Things (Gardens and Allotments) - Part 2 | Plants- Ready, Steady, Grow |
| ICT – Teach computing | Computing Systems and Networks- IT around us | Creating Media- Digital photography | Programming A- Robot algorithms | Creating Media- Making Music | Programming B- An introduction to quizzes | Data and information- Pictograms |
| Geography/History -  Collins connected | How do our favourite toys and games compare with those of children in the 1960’s? (Changes within living memory) | Why don’t penguins fly? | Who is the greatest history maker?  (significant historical events, beyond living memory, and during living memory. | What’s the geography of where I live like? | What did Charles do wrong? Why were messenger pigeons so important during the First World War? How did other animals contribute to the war effort? | How does the geography of Kampong Ayer (floating village) compare with where I live? |
| Art & DT | DT toy making with sewing and model making | Art of the World | Art from the UK – portraits | Easter and Spring  Flower art | Ration packs: Food  DT | Design and make a percussion instrument |
| PE | Invasion games- dribble, dodge, pass  Balance bikes | Invasion skills 2  Gymnastics – Explore different gym skills – Travel, shapes, balance, jump and landing, (use variety of apparatus) | Dance – copy some elements of dances and copy short sequences  Target – Ball and target acquiring skills to send a to a target with control and accuracy - Indoor curling | Outdoor Adventurous Activities  Swimming | Multi skills Athletics running/jumping and throwing. Jump 2 feet (1-2 feet and 2 -2 feet) Throw for distance.  Racket skills – acquire skills to use a racket correctly including, balancing, sending and at a target | Sports Day training  Striking and fielding skills – explore skills to field successfully including send, receiving, retrieving |
| Music | Singing/rhythm games  Harvest songs  Element of music appreciation / general knowledge  Using shapes and words for different rhythms  Musical terms: beat and rhythm | Singing/rhythm games  Christmas songs and carols  Element of music appreciation / general knowledge  Learning crotchets and minims (and their rests)  Introducing the stave and basic musical notation  Musical terms: dynamics | Singing/rhythm games  Element of music appreciation / general knowledge  Learning quavers and semibreves (and their rests)  Musical terms: tempo  Various percussion instruments | Singing/rhythm games  Easter songs  Element of music appreciation / general knowledge  Musical terms: pitch and duration | Singing/rhythm games  Element of music appreciation / general knowledge  Larger focus on composition and performance  Review of year | Singing/rhythm games  Element of music appreciation / general knowledge  Larger focus on composition and performance  Review of year |
| RE/PSHE – RE today | Who made the world?  (Creation) | Why does Christmas matter to Christians?  (Incarnation) | What is the Good News that Jesus brings?  (Gospel) | Why does Easter matter to Christians?  (Salvation) | Who is a Muslim and what do they believe?  (The Five Pillars) | How should we care for others and the world? Why does it matter? (Christians, Muslims and Jewish people) |
| Spanish – Language nut | About Me | Hobbies and Pets | Where I Live | How I Look | Animals, Colours and Sizes | Food and Drink |