**Outdoor Learning Action Plan**

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| **ACTION PLAN** |
| **Key Improvement Priority:** **Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed****Priority 2 – Collect samples of work from all classes to monitor impact and attainment.****Priority 3 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?****Priority 4 – Know how character being developed through the outdoors****Priority 5 - Develop and improve the Forest school Area****Priority 6 - Regularly teaching is happening using the woodland as an outdoor learning resource** | **Year****2022-2023****Review Date****July 2023** | **Lead person accountable for the plan: Mr Taylor** |
| **Focus on outcomes. Specific, measurable impact on pupils.**  | * Children to be aware of the impact of the outdoors
* Children’s awareness of the world around them through nature
* Outdoor education taught by all classes
* Monitor the subject knowledge of both staff and children
* Complete pupil voice on outdoor learning to learn the children’s views.
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| **Intent** | **Implementation – how will it be done** | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | Lesson observations, pupil voice, staff meetings | Sept 2022- July 2023 | CPD  | CPD |
| Collect samples of work from all classes to monitor impact and attainment.  | Book looks to be carried out each term | Sept 2022- July 2023 |  | Curriculum time to collate. |
| Understand how are disadvantaged and low attaining pupils performing in relation to their peers? | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | Sept 2022- July 2023 | CPD in supporting children | Curriculum time to collate. Teacher time |
| Know how character being developed through Outdoor education | Monitor planning, and teaching of vocabulary to see impact of character within History | Sept 2022- July 2023 |  | Character passports. Printing vocab |
| Develop and improve the Forest school Area  | project to build willow arch and improve existing provision in outdoor areUse garden planters behind MUGA Build an African GardenEncourage other teachers to develop this area | Sept 2022- July 2023 |  | TimeCost of willow archCost of tools  |
| Regularly teaching is happening using the woodland as an outdoor learning resource | Ensure all teachers are confident in taking their class outside supporting with resources and the ideas | Sept 2022- July 2023 | CPD to support teachers |  |
| IMPACT / Assessment and monitoring  |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| *All teaching Staff* | *Coverage of History* | *Whole School* | *Each term collect samples of work from each class.*  | *Communicate with other members of staff and collate into a folder.*  | *Share findings and discuss at staff meeting (include subject governor in this)* |
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| ***Evaluation against success criteria.***  |