**Literacy Action Plan**

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| **ACTION PLAN** |
| Key Improvement Priority: Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD neededPriority 2 – Collect samples of work from all classes to monitor impact and attainment.Priority 3 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?Priority 4 – Know how character being developed through LiteracyPriority 5 - Raise writing standards throughout the school so that writing at the end of KS2 is in line with national average | **Year****2022-2023****Review Date****July 2023** | **Lead person accountable for the plan: Annie Littlejohn** |
| **Focus on outcomes. Specific, measurable impact on pupils.**  | * Children to be aware of the impact of Literacy and its importance in all areas of learning.
* Literacy curriculum to be delivered across the school with clear progression throughout the school.
* Monitor the subject knowledge of both staff and children
* Complete pupil voice on Literacy to learn the children’s views on writing.
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| **Intent** | **Implementation – how will it be done** | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | Lesson observations, pupil voice, staff meetings | Sept 2022- July 2023 | CPD  | CPD |
| Collect samples of work from all classes to monitor impact and attainment.  | Book looks to be carried out each term | Sept 2022- July 2023 |  | Curriculum time to collate. |
| Understand how disadvantaged and low attaining pupils are performing in relation to their peers? | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | Sept 2022- July 2023 | CPD in supporting children | Curriculum time to collate. Teacher time |
| Know how character is being developed through Literacy | Monitor planning, and teaching of vocabulary to see impact of character within Literacy | Sept 2022- July 2023 |  | Character passports. Printing vocab |
| Raise writing standards throughout the school so that writing at the end of KS2 is in line with national average | Monitor planning, and teaching. Encourage writing opportunities e.g. whole-school focus, author visits, drama workshops | Sept 2022- July 2023 |  |  |
| IMPACT / Assessment and monitoring  |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| *All teaching Staff* | *Coverage of History* | *Whole School* | *Each term collect samples of work from each class.*  | *Communicate with other members of staff and collate into a folder.*  | *Share findings and discuss at staff meeting (include subject governor in this)* |
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| ***Evaluation against success criteria.***  |