**Literacy Action Plan**

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| **ACTION PLAN** | | | | | | | | | | | | |
| Key Improvement Priority:  Priority 1- Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed  Priority 2 – Collect samples of work from all classes to monitor impact and attainment.  Priority 3 – Understand how are disadvantaged and low attaining pupils performing in relation to their peers?  Priority 4 – Know how character being developed through Literacy  Priority 5 - Raise writing standards throughout the school so that writing at the end of KS2 is in line with national average | | | | | **Year**  **2022-2023**  **Review Date**  **July 2023** | | | **Lead person accountable for the plan: Annie Littlejohn** | | | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** | | * Children to be aware of the impact of Literacy and its importance in all areas of learning. * Literacy curriculum to be delivered across the school with clear progression throughout the school. * Monitor the subject knowledge of both staff and children * Complete pupil voice on Literacy to learn the children’s views on writing. | | | | | | | | | | |
| **Intent** | | | | **Implementation – how will it be done** | | | **Time Scale**  **Start and End dates** | | | **Training/CPD**  **needs** | | **Resources/Costs/Time** |
| Review teaching and learning of the subject and establish subject knowledge of teachers and any CPD needed | | | | Lesson observations, pupil voice, staff meetings | | | Sept 2022- July 2023 | | | CPD | | CPD |
| Collect samples of work from all classes to monitor impact and attainment. | | | | Book looks to be carried out each term | | | Sept 2022- July 2023 | | |  | | Curriculum time to collate. |
| Understand how disadvantaged and low attaining pupils are performing in relation to their peers? | | | | Subject team to carry out book look and pupil voice of those from disadvantage backgrounds/low attainers | | | Sept 2022- July 2023 | | | CPD in supporting children | | Curriculum time to collate. Teacher time |
| Know how character is being developed through Literacy | | | | Monitor planning, and teaching of vocabulary to see impact of character within Literacy | | | Sept 2022- July 2023 | | |  | | Character passports. Printing vocab |
| Raise writing standards throughout the school so that writing at the end of KS2 is in line with national average | | | | Monitor planning, and teaching. Encourage writing opportunities e.g. whole-school focus, author visits, drama workshops | | | Sept 2022- July 2023 | | |  | |  |
| IMPACT / Assessment and monitoring | | | | | | | | | | | | |
| **Who** | **What** | | **Where** | | | **When** | | | **How** | | **External Validation** | |
| *All teaching Staff* | *Coverage of History* | | *Whole School* | | | *Each term collect samples of work from each class.* | | | *Communicate with other members of staff and collate into a folder.* | | *Share findings and discuss at staff meeting (include subject governor in this)* | |
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| ***Evaluation against success criteria.*** | | | | | | | | | | | | |