**PE -**Ballskills – using different shaped and sized balls in different ways to control them.

**Dance** – learn how to construct a piece of dance, using different movements in a creative way inspired by Bollywood from India.

**ICT**

Use a mouse or track pad, switch on and shut down, save and open files, drag objects in a file from one location to another.

**Art/DT**

Art from around the world – Russian dolls, African masks, Australian dot paintings, Chinese writing, Mexican day of the dead masks.

**Numeracy**

**Place Value (within 20)**

Count forwards and backwards

Tens and ones

One more and one less

Compare numbers

**Addition and subtraction (within 20)**

Add by counting on

Add ones using number bonds

Find and make number bonds

Add by making 10

Subtraction not crossing / crossing 10

**Place value (within 50)**

Counting to 50 by making 10’s

Counting backwards and forwards to 50

Tens and ones

Represent numbers to 50

One more, one less

**Length and height**

Compare lengths and heights

Measure length and height

**Weight and volume**

Introduce weight and mass

Measure mass

Compare mass

Introduce capacity and volume

Measure and compare capacity

**Music**

Music from around the world – exploring different genres and keeping the beat.

What A Wonderful

World

**Science**

**Everyday Materials**

Identify and name a variety of everyday materials including wood, plastic, glass and metal. Distinguish between an object and the material from which it is made. Describe the simple physical properties of a variety of everyday materials.

**PSHE**

Exploring positive thinking through resilience and determination from stories with Mr Pyle.

**RE**

What makes some places sacred?

**Topic What a wonderful World**

Name and locate the world’s seven continents and seas, Understand the world is spherical, Use an atlas, Know that journeys can be made around the world, Locate hot and cold areas, Use and follow simple compass directions.

**Literacy**

Use capital letters for proper nouns. Use full stops and capitals to demarcate sentences.

Begin to write in complete sentences, using conjunctions ‘and’ and ‘because’

Understand and use simple punctuation (? . , !)

***Fiction-*** *Around the world with**Max Lemon, The Snail and the Whale, Poles apart*

***Non Fiction –*** *Postcards, posters, travel brochures, packing lists*

***Poetry*** *– Animal poems*

**SPaG:** Singular nouns, past and present verbs, suffixes – ed, capitals for days of the week, writing sentences, spag mats.

Mercury Class – Spring Term 1