**Medium Term Planning Term 3 PLUTO**

People who help us, Chinese New Year, Science Week, Mother’s Day.

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| **Personal, Social and Emotional Development**   * Identify and moderate their own feelings socially and emotionally. * Show resilience and perseverance in the face o challenge. * Work and play cooperatively. * Take turns. * Know and talk about the different factors that support their overall health and wellbeing. | | **Communication and Language**   * Articulate ideas and thoughts in well-formed sentences. * Connect one idea or action to another using a range of connetives. * Describe events in some detail. * Use talk to help work our problems and organise thinking and activities, and to explain how things work and why they might happen. | | **Physical Development**   * Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. * Combine different movements with ease and fluency. * Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. * Develop overall body-strength, balance, coordination and agility. | |
| **Literacy**   * Read some letter groups that each represent one sound and say sounds for them. * Read a few common exception words. * Write recognisable letters, most of which is correctly formed * Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. * Read simple sentences made up of words with known letter-sound correspondences and a few exception words. * Re-read books to build up their confidence in word reading, fluency and understanding and enjoyment. | **Understanding our world**   * Recognise that people have different beliefs and celebrate special times in different ways. * Recognise some similarities and differences between life in this country and life in other countries. * Understand the effect of changing seasons on the natural world around them. | | **Mathematics**   * Count beyond ten. * Compare numbers. * Understand the ‘one more/one less’ relationship between consecutive numbers. * Explore composition of numbers to 10. * Automatically recall number bonds for numbers 0-5 and some to 10. * Compare length, weight and capacity. | | **Expressive Arts and Design**   * Develop storylines in their pretend play * Creating with materials * Being imaginative * Listen attentively, move to and talk about music, expressing their feelings and responses. * Explore and engage in music-making and dance, performing solo or in groups * Sing in a group or on their own, increasingly matching the pitch and following the melody. |