**Medium Term Planning Term 3 PLUTO**

People who help us, Chinese New Year, Science Week, Mother’s Day.

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| **Personal, Social and Emotional Development*** Identify and moderate their own feelings socially and emotionally.
* Show resilience and perseverance in the face o challenge.
* Work and play cooperatively.
* Take turns.
* Know and talk about the different factors that support their overall health and wellbeing.
 | **Communication and Language*** Articulate ideas and thoughts in well-formed sentences.
* Connect one idea or action to another using a range of connetives.
* Describe events in some detail.
* Use talk to help work our problems and organise thinking and activities, and to explain how things work and why they might happen.
 | **Physical Development*** Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
* Combine different movements with ease and fluency.
* Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
* Develop overall body-strength, balance, coordination and agility.
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| **Literacy*** Read some letter groups that each represent one sound and say sounds for them.
* Read a few common exception words.
* Write recognisable letters, most of which is correctly formed
* Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
* Read simple sentences made up of words with known letter-sound correspondences and a few exception words.
* Re-read books to build up their confidence in word reading, fluency and understanding and enjoyment.
 | **Understanding our world*** Recognise that people have different beliefs and celebrate special times in different ways.
* Recognise some similarities and differences between life in this country and life in other countries.
* Understand the effect of changing seasons on the natural world around them.
 | **Mathematics*** Count beyond ten.
* Compare numbers.
* Understand the ‘one more/one less’ relationship between consecutive numbers.
* Explore composition of numbers to 10.
* Automatically recall number bonds for numbers 0-5 and some to 10.
* Compare length, weight and capacity.
 | **Expressive Arts and Design*** Develop storylines in their pretend play
* Creating with materials
* Being imaginative
* Listen attentively, move to and talk about music, expressing their feelings and responses.
* Explore and engage in music-making and dance, performing solo or in groups
* Sing in a group or on their own, increasingly matching the pitch and following the melody.
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