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| **ACTION PLAN** |
| **Key Improvement Priority:** **Priority 1- monitor development and use of resources. Maintain good quality equipment.****Priority 2 – To ensure that PE lessons provide opportunities to participate and excel in PE and sport****Priority 3 –** To embed assessment scheme to support teaching | **Year****2021-2022****Review Date****September 2022** | **Lead person accountable for the plan: Mr Taylor** |
| **Focus on outcomes. Specific, measurable impact on pupils.**  | * Children to be aware of the impact of history and the impacts within Britain.
* Children’s awareness of timelines and key events in world history to be increased.
* History curriculum to be delivered across the school with clear progression throughout the school using progression maps provided.
* Monitor the coverage of objectives in line with new curriculum.
* Complete pupil voice on history to learn the children’s views on History.
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| **Intent** | **Implementation – how will it be done** | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| **To monitor development and use of resources. Maintain good quality equipment.** | Resources stored and used effectively. Stock take resources to see what is needed and develop storage | Sept 2021- July 2022 |  | Cost of new equipment |
| **To ensure that PE lessons provide opportunities to participate and excel in PE and sport** | Planning to be shared between CT, DP and sprint PE and sport ltd2 lessons of PE are undertaken each weekUse long term plan to ensure a wide coverage of PE teaching is done throughout the year | Sept 2021- July 2022 | Training through sprint PE | Cost of Sprint PE package for year |
| **The PE curriculum is complemented by an outstanding range of sporting activities before, during and after school** | A range of clubs to suit the needs and interests of all children are being runAccess to alternative sports to nurture interest and enthusiasm for PE | Sept 2021- July 2022 |  | Outside agenciesStaff time |
| **Staff to track children’s progress via a centralised assessment grid.**  | Staff to record pupils’ working above and below expected outcomes in relation to agility, balance and co-ordination (ABC). | Sept 2021- July 2022 |  | Sprint PE and Sport supportStaff time |
| **To ensure children are upskilled in knowledge of sport on mental health and well being** | Upskill children in knowledge of fitness and health in PE and how it affects mental health and well Being | Sept 2021- July 2022 | CPD opportunities to upskill teachers | Sprint PE and SportStaff time |
| **To increase knowledge and skills of all staff in teaching PE and sport.**  | To continue to provide opportunities for children and staff to receive coaching from PE specialists/sports coaches through Sprint PE and to upskill | Sept 2021- July 2022 |  | Sprint PE and SportStaff time |
| **To continue curriculum coaching programme and develop a better lunchtime play.** | To continue to provide opportunities for children to receive coaching from PE specialists in leadership and running/organising sporting events and playtimes | Sept 2021- July 2022 |  | Leadership programme cost (accredited) |
| IMPACT / Assessment and monitoring  |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| All teaching Staff | Children feel they are getting good opportunities to do PEAll teachers to be judged outstanding | Whole School | Each term collect samples of work from each class.  | Pupil Voice - CTMonitoring of planning – CTLesson Observations –CT & DPAssess extracurricular provision | Share findings and discuss at staff meeting (include subject governor in this) |
| ***Evaluation against success criteria.*** |