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| **ACTION PLAN** | | | | | | | | | | | | |
| **Key Improvement Priority:**  **Priority 1- monitor development and use of resources. Maintain good quality equipment.**  **Priority 2 – To ensure that PE lessons provide opportunities to participate and excel in PE and sport**  **Priority 3 –** To embed assessment scheme to support teaching | | | | **Year**  **2021-2022**  **Review Date**  **September 2022** | | | | **Lead person accountable for the plan: Mr Taylor** | | | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** | | * Children to be aware of the impact of history and the impacts within Britain. * Children’s awareness of timelines and key events in world history to be increased. * History curriculum to be delivered across the school with clear progression throughout the school using progression maps provided. * Monitor the coverage of objectives in line with new curriculum. * Complete pupil voice on history to learn the children’s views on History. | | | | | | | | | | |
| **Intent** | | | | | **Implementation – how will it be done** | | **Time Scale**  **Start and End dates** | | | **Training/CPD**  **needs** | | **Resources/Costs/Time** |
| **To monitor development and use of resources. Maintain good quality equipment.** | | | | | Resources stored and used effectively. Stock take resources to see what is needed and develop storage | | Sept 2021- July 2022 | | |  | | Cost of new equipment |
| **To ensure that PE lessons provide opportunities to participate and excel in PE and sport** | | | | | Planning to be shared between CT, DP and sprint PE and sport ltd  2 lessons of PE are undertaken each week  Use long term plan to ensure a wide coverage of PE teaching is done throughout the year | | Sept 2021- July 2022 | | | Training through sprint PE | | Cost of Sprint PE package for year |
| **The PE curriculum is complemented by an outstanding range of sporting activities before, during and after school** | | | | | A range of clubs to suit the needs and interests of all children are being run  Access to alternative sports to nurture interest and enthusiasm for PE | | Sept 2021- July 2022 | | |  | | Outside agencies  Staff time |
| **Staff to track children’s progress via a centralised assessment grid.** | | | | | Staff to record pupils’ working above and below expected outcomes in relation to agility, balance and co-ordination (ABC). | | Sept 2021- July 2022 | | |  | | Sprint PE and Sport support  Staff time |
| **To ensure children are upskilled in knowledge of sport on mental health and well being** | | | | | Upskill children in knowledge of fitness and health in PE and how it affects mental health and well Being | | Sept 2021- July 2022 | | | CPD opportunities to upskill teachers | | Sprint PE and Sport  Staff time |
| **To increase knowledge and skills of all staff in teaching PE and sport.** | | | | | To continue to provide opportunities for children and staff to receive coaching from PE specialists/sports coaches through Sprint PE and to upskill | | Sept 2021- July 2022 | | |  | | Sprint PE and Sport  Staff time |
| **To continue curriculum coaching programme and develop a better lunchtime play.** | | | | | To continue to provide opportunities for children to receive coaching from PE specialists in leadership and running/organising sporting events and playtimes | | Sept 2021- July 2022 | | |  | | Leadership programme cost (accredited) |
| IMPACT / Assessment and monitoring | | | | | | | | | | | | |
| **Who** | **What** | | **Where** | | | **When** | | | **How** | | **External Validation** | |
| All teaching Staff | Children feel they are getting good opportunities to do PE  All teachers to be judged outstanding | | Whole School | | | Each term collect samples of work from each class. | | | Pupil Voice - CT  Monitoring of planning – CT  Lesson Observations –  CT & DP  Assess extracurricular provision | | Share findings and discuss at staff meeting (include subject governor in this) | |
| ***Evaluation against success criteria.*** | | | | | | | | | | | | |