**History Action Plan**

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| **ACTION PLAN** |
| **Key Improvement Priority:** **Priority 1- Monitor the statutory requirements within the curriculum being taught alongside the coverage across new topics.** **Priority 2 – Collate evidence of coverage throughout school.****Priority 3 –** To embed software/ scheme of work across year groups to aid with subject coverage | **Year****2021-2022****Review Date****July 2022** | **Lead person accountable for the plan: Mr Taylor** |
| **Focus on outcomes. Specific, measurable impact on pupils.**  | * Children to be aware of the impact of history and the impacts within Britain.
* Children’s awareness of timelines and key events in world history to be increased.
* History curriculum to be delivered across the school with clear progression throughout the school using progression maps provided.
* Monitor the coverage of objectives in line with new curriculum.
* Complete pupil voice on history to learn the children’s views on History.
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| **Intent** | **Implementation – how will it be done** | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| **Monitor the statutory requirements within the curriculum being taught alongside the coverage across new topics.**  | Match up our long-term plans with the NC to ensure coverage is happening across school | Sept 2021- July 2022 | CPD  | CPD |
| **Collect samples of work from all classes to monitor impact and attainment.**  | Book looks to be carried out each term | Sept 2021- July 2022 |  | Curriculum time to collate. |
| **Compile History resources to audit. Research resources to aid teaching including Collins scheme** | Subject team to sort resource books and to buy in Collins History scheme | Sept 2021- July 2022 | CPD | Curriculum time to collate. £353 Collins Scheme |
| IMPACT / Assessment and monitoring  |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| *All teaching Staff* | *Coverage of History* | *Whole School* | *Each term collect samples of work from each class.*  | *Communicate with other members of staff and collate into a folder.*  | *Share findings and discuss at staff meeting (include subject governor in this)* |
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| ***Evaluation against success criteria.***  |