**History Action Plan**

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| **ACTION PLAN** | | | | | | | | | | | | |
| **Key Improvement Priority:**  **Priority 1- Monitor the statutory requirements within the curriculum being taught alongside the coverage across new topics.**  **Priority 2 – Collate evidence of coverage throughout school.**  **Priority 3 –** To embed software/ scheme of work across year groups to aid with subject coverage | | | | **Year**  **2021-2022**  **Review Date**  **July 2022** | | | | **Lead person accountable for the plan: Mr Taylor** | | | | |
| **Focus on outcomes. Specific, measurable impact on pupils.** | | * Children to be aware of the impact of history and the impacts within Britain. * Children’s awareness of timelines and key events in world history to be increased. * History curriculum to be delivered across the school with clear progression throughout the school using progression maps provided. * Monitor the coverage of objectives in line with new curriculum. * Complete pupil voice on history to learn the children’s views on History. | | | | | | | | | | |
| **Intent** | | | | | **Implementation – how will it be done** | | **Time Scale**  **Start and End dates** | | | **Training/CPD**  **needs** | | **Resources/Costs/Time** |
| **Monitor the statutory requirements within the curriculum being taught alongside the coverage across new topics.** | | | | | Match up our long-term plans with the NC to ensure coverage is happening across school | | Sept 2021- July 2022 | | | CPD | | CPD |
| **Collect samples of work from all classes to monitor impact and attainment.** | | | | | Book looks to be carried out each term | | Sept 2021- July 2022 | | |  | | Curriculum time to collate. |
| **Compile History resources to audit. Research resources to aid teaching including Collins scheme** | | | | | Subject team to sort resource books and to buy in Collins History scheme | | Sept 2021- July 2022 | | | CPD | | Curriculum time to collate. £353 Collins Scheme |
| IMPACT / Assessment and monitoring | | | | | | | | | | | | |
| **Who** | **What** | | **Where** | | | **When** | | | **How** | | **External Validation** | |
| *All teaching Staff* | *Coverage of History* | | *Whole School* | | | *Each term collect samples of work from each class.* | | | *Communicate with other members of staff and collate into a folder.* | | *Share findings and discuss at staff meeting (include subject governor in this)* | |
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| ***Evaluation against success criteria.*** | | | | | | | | | | | | |