**Weald CPS Art and DT Action Plan**

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| **ACTION PLAN** |
| **Key Improvement Priorities:** **Priority 1:** To support, monitor evaluate art and DT curriculum delivery in each year group using progression documents. **Priority 2:** Teach children how to plan and evaluate learning in art and DT by modelling this skill using correct vocabulary**Priority 3:** To develop an afternoon with an art led focus eg whole school exhibition**Priority 4:** To plan 3 art and 3 DT projects over the year. DT projects to include cooking, sewing and design | **Year**2021-2022**Review Date**July 2022. | **Lead, responsible for the plan: Sally Elbra**  |
| **Focus on outcomes. Specific, measurable impact on pupils.** | Success Criteria:* Children able to demonstrate increased knowledge and understanding of art and design knowledge and skills.
* Children increasingly confident in the use of art and design vocabulary when evaluating their work.
* Teachers to cover all of the skills set out using the progression document to ensure curriculum coverage with 3 art and 3 DT lessons a year.
* Children’s art and design celebrated each year by a whole school creative afternoon
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| **Intent** | **Implementation**  | **Time Scale****Start and End dates** | **Training/CPD****needs** | **Resources/Costs/Time** |
| To monitor impact of progression documents with the subject governor | Portfolio reviews and student interviews 3 times a year | November 2021- July 2022 |  | PPA on Thursday afternoon for 1 hour |
| Ensure **quality of work** is of a good standard; children able to develop good planning and evaluating skills around art and design enquiry. | Quality of teachers’ planning, use of resources and meaningful assessment. Development of children’s art and design vocabulary (vocabulary sheets).Portfolio reviews and art displays around school | Sept 2021 – July 2022 | Inset/ staff meeting | Staff meeting time. |
| Establishment of an annual whole school art exhibition  | Facilitation of relationships with music and dance teachers to collaborate in organising the exhibition both inside and outside, | Sept 202i - 2022 |  | Scheduling with other teachers  |
| **Monitoring: Impact** |
| **Who** | **What** | **Where** | **When** | **How** | **External Validation** |
| All teaching staffSubject Governor- Sally Jones | Quality of Art and design learning and teaching. | Whole School.  | Termly:* Pupil Interviews
* Book Looks
* Work Samples
 | Collate evidence of impact in Monitoring Folder. | Art Governor Visit: October 2021 |
| **Evaluation against success criteria.**  |