Weald CP School: Year 5 Venus 2020-21 Overview

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| Subject | Term 1 (7 weeks) | Term 2 (7 weeks) | Term 3 (6 weeks) | Term 4 (6 weeks) | Term 5 (6 weeks) | Term 6 (6 weeks) |
| LiteracyHamilton Trust | Formal and informal letter writing (linked to Police visit)Kensuke’s KingdomBiographies | Narrative Poetry (Aut 2) **The Highwayman** Alfred NoyesNon-chronological reports and recounts (linked to Egypt topic)  | Argument & Debate (Spr Set A Non-Fiction 1) **The Emergency Zoo** Miriam Halahmy Spooky Short Stories (Spr Set A Fiction 1) **Short!** Kevin Crossley Holland | Chronological reports & journalistic writing (linked to WW2 topic)Classic Fiction (Sum Set A Fiction 1) **Goodnight Mr Tom** Michelle Magorian | Drama-Shakespeare (Spr Set A Fiction 2) **William Shakespeare’s Plays-Romeo & Juliet, Macbeth** Marcia WilliamsPersuasive Writing (Sum Set A Non-Fiction 1) **Letters from the Lighthouse** Emma Carroll | Poet Study-Emily Dickinson (Sum Set B Poetry 1)Playscripts |
| NumeracyWhite Rose Maths Hub | Place ValueAddition & subtractionMultiplication and division | Multiplication & divisionArea and perimeter | Multiplication & divisionFractions | FractionsDecimals & percentages | DecimalsProperties of shape | Position & directionConverting measure & volume |
| Science- | Earth & Space | Forces | Properties of materials | Changes of materials | Living things & their habitats | Animals incl. Humans |
| ICT - PH | Programming A: Selection in physical computing | Programming B: Selection in quizzes | Computing systems & networks: Sharing information | Creating media: Video Editing | Data & information: Flat file databases | Creating Media: Vector drawing |
| History & Geography | How did the arrival of the Romans change Britain?(The Roman Empire and its impact on Britain) | How can we live more sustainably? | Who were the Anglo-Saxons and how do we know what was important to them?Britain’s settlement by Anglo-Saxons and Scots | What did the Vikings want and how did Alfred help to stop them getting it?The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor |  |  |
| Art & DTJS | Art-media study: water techniques in art | DT-Egyptian death masks | Art-traditional art from around the empire | DT-cooking: WW2 rationing | Art-Henry Moore: pencil sketches & sculpture | DT-sewing: pencil cases |
| PE- sprint and PH | Invasion games | Swimming | Gymnastics | Dance | Striking and fielding | Athletics |
| Music - JS | Virtual Piano | Virtual Piano | Virtual Piano | Virtual Piano | Virtual Piano | Virtual Piano |
| RE – AFP | Why do some people think God exists? | What would Jesus do?Can we live by the values of Jesus in the 21st Century? | If God is everywhere, why go to a place of worship? | What does it mean to be a Muslim in Britain today? | What do religions say to us when life gets hard? | Is it better to express your religion in arts and architecture or in charity and generosity? |
| Spanish - AFP | How I lookMy faceBody parts Describing myselfDescribing other peopleMore body partsDays of the week | Food and DrinkMealsTalking about food and drinkVegetablesFruitsBuying groceries | Healthy Life styleTalking sportsEnjoying the outdoorsHealthy eatingKeeping fitUnhealthy livingComparatives and superlatives | More food and meal timesTelling the timeLunchtime at schoolIn the cafeteriaCooking at homeGrowing FoodEating and tasting | WeatherWhat is the weather likeTemperatureDressing for the weatherWeather reportsExtreme weather | Animals, colours & sizesMore about petsFarm animalsZoo animalsAnimals in natureColours Sizes |