**Venus-Term 1 Creative Curriculum:** How did the arrival of the Romans change Britain? **2021/2022**

**Art/DT:**

* to use sketch books to record observations and use them to review and revisit ideas
* to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay

Focus: Roman Mosaics, shield and pottery design and sketching using Roman bust images.

**Computing**

**Children will be taught to:** Programme through the use of Scratch software and crumble kits. Crumble involves programming digital devices to sense and interact with the world – an engaging alternative to screen-only activity.

It touches upon many areas of the computing

curriculum, bringing subject knowledge and

programming skills to engaging and

enjoyable classroom activities

* Understand internet safety and how to keep themselves safe online

**SPaG**

spag.com

Nouns and Pronouns for Clarity

Consonants and Vowels

Suffixes: -ly

Past Tense

Subordinate Clauses

**Topic: A non-European society that provides contrasts with British history**

How did the arrival of the Romans change Britain?

Why did Emperor Claudius invade Britain?

Why did the Romans almost lose control of Britain?

Why was it so important to Claudia Severa that her friend Sulpicia Lepidina came to visit her?

Why were Claudia and Sulpicia living at Vindolanda?

How do we know so much about the towns the Romans built in Britain?

Application of skills & processes:

Recognise Identify Describe Observe

Select Categorise Classify Sequence

Recall Synthesise Empathise Demonstrate

Reason/Speculate Summarise Explain Understanding

Compare and Contrast

Literacy:

2 weeks-

**I’ll Take You to Mrs Cole! by Michael Foreman**

Stories by the same authors: Features of graphic novels, opening chapter, portrayal of characters through language, character profiles, descriptive writing

5 weeks-

Main Text: Queen of Darkness

**Myths and Legends: Roman Myths**Explore myths using Marcia *Williams’ The Romans: Gods, Queen of Darkness*

Study dialogue punctuation, conjunctions and word classes.

**R.E:** -

What do people believe about God?

Why is the bible important to Christians today?

This investigation enables pupils to learn in depth about belief looking at more than one religion. They will investigate the Christian culture and the importance of their holy book

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| **colouredNCbackground.png**  **Numeracy**   * Number – Place Value * Number – Addition and Subtraction * Number –Multiplication and Division * Conclusion | Numeracy - Reasoning  **Reasoning is the catalyst for the teaching of math. A key skill in becoming fully numerate (and to becoming an independent thinker) is the ability to make your own decisions and learn from them.**  **This key skill is central to the children’s math’s learning and a chance to allow learners to choose their own methods and ways of recording, then present their findings in whichever way they decide. Learners are encouraged to explain their reasoning, thus extending the understanding and their ability to communicate, numerically.** |  | **Science**-  Keeping Healthy  Children become a team of personal trainers for clients in need of expert health, dietary and training advice. Develop specialised knowledge in:   * Food for thought * A balanced diet * Bones and skeletons * Muscles and movement * Time to investigate * Personal trainers' presentations   **Languages: Spanish**  Languagenut   * read carefully and show understanding of words, phrases and simple writing * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * describe people, places, things and actions orally\* and in writing | **Music**  As part of the wider opportunities in music the children will learn the Recorder.  Children will be:   * play and perform musical instruments with increasing accuracy, fluency, control and expression * improvise and compose music for a range of purposes * listen with attention to detail and recall sounds with increasing aural memory * develop an understanding of the history of music.   **Physical Education**  **Invasion games-**  Children will be taught the primary skills of invasion games using Ultimate Frisbee as a catalyst e.g. finding space, passing, throwing, teamwork, control. Other invasion games can then be played assessing the skills learnt |
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