Weald CP School: Year 3 Venus 2020-21 Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Term 1 (7 weeks) | Term 2 (7 weeks) | Term 3 (6 weeks) | Term 4 (6 weeks) | Term 5 (6 weeks) | Term 6 (6 weeks) |
| LiteracyHamilton Trust | Stories by the same authors: **I’ll Take You to Mrs Cole! by Michael Foreman****Myths and Legends: Roman Myths** Queen of Darkness**Instructions and Explanations: Game Shows and Quizzes** | **Recounts: Newspaper Recounts**Read *Escape to Pompeii* by Christina Balit **Traditional Tales and Fables: Tales from IndiaHumorous Poems: School Poems** | **Classic Fiction: Exciting Stories**Through Roald Dahl’s *Fantastic Mr Fox***Reports**: Harry Potter and Hogwarts**Diaries and Recounts** | **Myths and Legends****Instructions and Explanations****Classic Poems** | **Stories on a Theme: Sea Stories** **Reports: Video Games** **Stories on a Theme: Emotions** | **Modern Fiction: The Hodgeheg** **Information Texts** **Poems on a Theme****Persuasive writing: Advertising** |
| NumeracyWhite Rose  | Place ValueAddition & subtractionMultiplication and division | Addition & subtractionMultiplication and division | Multiplication and division Measure (Money)Statistics | Measure (length and perimeter)Number (fractions) | Number (fractions)Measure (time) | Geometry (properties of shape)Measure (Mass and capacity) |
| Science- | Animals including Humans**Keeping Healthy** | **Light and Shadows** | **Rocks and Fossils**  | Forces and Magnets**Amazing Magnets** | **Plants** (requirements for life and growth, naming and function of parts)**Roots and Shoots** | **Plants** (flowers, pollination and seeds)**Artful flowers, fruits and seeds** |
| ICT |  **Programming**Scratch | **Programming**Using crumble kits to learn how to program robots | **The internet**Online safety | **Data logging**Carry out investigations. | **Photo editing**Manipulate images | **Repetition in games**Scratch |
| History & Geography | How did the arrival of the Romans change Britain? | Why do the biggest earthquakes not always cause the most damage | Who were the Anglo-Saxons and how do we know what was important to them? | What did the Vikings want and how did Alfred help to stop them getting it? | How and why is my local environment changing? | Why do so many people live in megacities? |
| Art & DT | Roman Mosaics, shield and pottery design and sketching using Roman bust images. | DT sustainable packaging and to make a tip tap.Art inspired by the ocean | traditional art Pencil sketching | Painting techniques | experimentation and an increasing awareness of different kinds of art | Learn great artists, architects and designers in history |
| PE-  | Invasion Games –Ball skills passing and receiving | Invasion Games –Ball skills passing and receiving | Gymnastics –Body AwarenessDance-Literacy/topic related | Outdoor Adventurous activities Problem Solving and inventing games  | Athletics –Developing Skill  | Net and wall games / Striking and Fielding |
| Music  | RecordersPerforming Skills  | RecordersSinging | RecordersComposingAural and Theoretical | RecordersEvaluation | RecordersCultural development  | RecordersMusic appreciation |
| RE  | What do people believe about God? | Why is the bible important to Christians today? | Why is Jesus inspiring to some people  | Why do people pray | What does it mean to be a Christian in Britain today | What does it mean to be a Hindu in Britain today |
| Spanish  | ColoursGreetings | Me and my familyAnimals | Numbers and timesHobbies | HomeFood  | WeatherEnvironment | SchoolLocations |