Weald CP School: Year 3 Venus 2020-21 Overview

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| Subject | Term 1 (7 weeks) | Term 2 (7 weeks) | Term 3 (6 weeks) | Term 4 (6 weeks) | Term 5 (6 weeks) | Term 6 (6 weeks) |
| Literacy  Hamilton Trust | Stories by the same authors: **I’ll Take You to Mrs Cole! by Michael Foreman**  **Myths and Legends: Roman Myths** Queen of Darkness  **Instructions and Explanations: Game Shows and Quizzes** | **Recounts: Newspaper Recounts**  Read *Escape to Pompeii* by Christina Balit  **Traditional Tales and Fables: Tales from India Humorous Poems: School Poems** | **Classic Fiction: Exciting Stories** Through Roald Dahl’s *Fantastic Mr Fox*  **Reports**: Harry Potter and Hogwarts  **Diaries and Recounts** | **Myths and Legends**  **Instructions and Explanations**  **Classic Poems** | **Stories on a Theme: Sea Stories**  **Reports: Video Games**  **Stories on a Theme: Emotions** | **Modern Fiction: The Hodgeheg**  **Information Texts**  **Poems on a Theme**  **Persuasive writing: Advertising** |
| Numeracy  White Rose | Place Value  Addition & subtraction  Multiplication and division | Addition & subtraction  Multiplication and division | Multiplication and division Measure (Money)  Statistics | Measure (length and perimeter)  Number (fractions) | Number (fractions)  Measure (time) | Geometry (properties of shape)  Measure (Mass and capacity) |
| Science- | Animals including Humans  **Keeping Healthy** | **Light and Shadows** | **Rocks and Fossils** | Forces and Magnets **Amazing Magnets** | **Plants** (requirements for life and growth, naming and function of parts) **Roots and Shoots** | **Plants** (flowers, pollination and seeds) **Artful flowers, fruits and seeds** |
| ICT | **Programming**  Scratch | **Programming**  Using crumble kits to learn how to program robots | **The internet**  Online safety | **Data logging**  Carry out investigations. | **Photo editing**  Manipulate images | **Repetition in games**  Scratch |
| History & Geography | How did the arrival of the Romans change Britain? | Why do the biggest earthquakes not always cause the most damage | Who were the Anglo-Saxons and how do we know what was important to them? | What did the Vikings want and how did Alfred help to stop them getting it? | How and why is my local environment changing? | Why do so many people live in megacities? |
| Art & DT | Roman Mosaics, shield and pottery design and sketching using Roman bust images. | DT sustainable packaging and to make a tip tap.  Art inspired by the ocean | traditional art  Pencil sketching | Painting techniques | experimentation and an increasing awareness of different kinds of art | Learn great artists, architects and designers in history |
| PE- | Invasion Games –  Ball skills passing and receiving | Invasion Games –  Ball skills passing and receiving | Gymnastics –  Body Awareness  Dance-Literacy/topic related | Outdoor Adventurous activities Problem Solving and inventing games | Athletics –  Developing Skill | Net and wall games / Striking and Fielding |
| Music | Recorders  Performing Skills | Recorders  Singing | Recorders  Composing  Aural and Theoretical | Recorders  Evaluation | Recorders  Cultural development | Recorders  Music appreciation |
| RE | What do people believe about God? | Why is the bible important to Christians today? | Why is Jesus inspiring to some people | Why do people pray | What does it mean to be a Christian in Britain today | What does it mean to be a Hindu in Britain today |
| Spanish | Colours  Greetings | Me and my family  Animals | Numbers and times  Hobbies | Home  Food | Weather  Environment | School  Locations |