**Interventions Offer**

2020-21

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| **Intervention Name** | **Description / Aims** | **Age Range** |
| **Power of 2** | A one-to-one structured maths scheme to support students who have difficulty with number. | 8 yrs +KS2 |
| **Lego Therapy** | Lego® therapy is a social development program for children with social communication difficulties. It uses children's love of Lego® play, as well as their strengths and interests, to develop communication and social skills. | All AgesEYFSKS1KS2 |
| **KS2 RWI** | Read Write Inc. catch up sessions for pupils in KS2. Small group sessions. | KS2 |
| **Fresh Start (RWI)** | Read Write Inc. Fresh Start teaches students to read accurately and fluently with good comprehension. It teaches them to spell correctly and compose their ideas for writing step-by-step. | UKS2 |
| **Speech Link** | Used to identify and support children with developmental speech sound difficulties. Used widely throughout the UK to help schools decide who needs to be seen by a Speech and Language Therapist and those at risk of literacy difficulties. Speech Link helps demystify speech work and helps support staff to work effectively with children’s common speech sound errors. | 4 to 8 years |
| **Infant Language Link** | Used to identify and support children with mild to moderate Social, Language and Communication Needs (SCLN) and those new to English. The assessment will also identify any children who may have more severe language needs, such as Developmental Language Disorder (DLD), so that these children can be considered for further investigations and diagnostic assessment with your local Speech and Language Therapy team.  | 4 to 8 years |
| **Junior Language Link** | Used to identify and support children with mild to moderate Social, Language and Communication Needs (SCLN) and those new to English in Key Stage 2. The assessment will also identify any children who may have more severe language needs, such as Developmental Language Disorder (DLD), so that these children can be considered for further investigations and diagnostic assessment with your local Speech and Language Therapy team. It focuses on vital higher-level language skills such as making inferences, complex grammar and figurative language. | 7 to 11 years |
| **Sensory Circuits** | Participation in a short sensory motor circuit prepares children to engage effectively with the day ahead. Behavioural clues such as fidgeting, poor concentration, excessive physical contact or overall lethargy can indicate that a child is finding it difficult to connect with the learning process. "Sensory Circuits" are a great way to energise or settle children into the school day. | EYFSKS1KS2 |
| **Jump Ahead** | Jump Ahead is a motor programme that has been written by occupational and Physiotherapy services. It is a structured intervention to develop all the underlying movement skills a student needs for confidence and progress in the classroom. | KS1KS2 |
| **Fegans Counselling** | Children can be helped to work through their difficulties by the use of play therapy, where the therapist offers a safe place to express troubling emotions in a creative and therapeutic way using play. | KS1KS2 |
| **Time to Talk** | Provide students an opportunity to work one to one with staff and reflect on their experiences in a structured, positive way. It is intended to help develop a higher level of self-awareness and awareness of others and develop skills and confidence to navigate the complexities of social situations in the school setting and beyond.  | EYFSKS1KS2 |
| **Volcano in My Tummy** | *A Volcano in My Tummy: Helping Children to Handle Anger*presents a clear and effective approach to helping children and adults alike understand and deal constructively with children's anger. By carefully distinguishing between anger the feeling, and violence the behavior, this accessible little book helps to create an awareness of anger, enabling children to relate creatively and harmoniously at critical stages in their development. | 6-13 yearsKS1KS2 |
| **Memory Fix** | A compilation of structured games to help develop memory skills and strategies. Aimed to support children who have difficulties with working memory in finding techniques to strengthen this area.  | KS1KS2 |