**Weald CPS Sports Premium: Vision, Self-evaluation 2019-20 and Action Plan 2020-21**

Vision: to achieve self-sustaining improvement in the quality of PE and sport.

**Vision**: **ALL** pupils leaving Weald Community Primary School will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective**: To achieve **self-sustaining** improvement in the quality of PE and sport.

**It is expected that there will be improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

It is important to emphasise that the focus of spending will lead to long lasting impact against this vision that will live on well beyond the Primary PE and Sport Premium funding.

In previous years, we have you completed a self-review of PE, physical activity and school sport.

**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE**

We have completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend

PE, physical activity and sport, is reflective of the School Improvement Plan (SIP)

PE and sport premium spend and priorities are included on the school website.

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED 2019-20 AND WHERE NEXT in 2020-21?**

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| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
| * Hire qualified sports coaches to work with teachers: Sam Pain and other Sprint PE & Sport coaches (Years R-6)) working to upskill class teachers (one and a half days)   2019-20 expenditure = £7966.67  Underspend of £4214 owing to Lockdown & PE Sprint unable to attend site.   * Introduction of new sports and activities to encourage greater engagement of pupils in sport.   Integral to above expenditure.   * Provision of a first class Multi Use Games Area at the school to encourage PE/Sport within the curriculum and after-school and holiday sports clubs. Additional facilities: high pressure cleaning and re-painting of lines   2019-20 expenditure = £2830.00   * Tennis nets = £851.00 * Storage shed = £1207 * PE equipment = £361.00 | What evidence is there of impact on your objectives?   * Increased confidence & ability of teachers in delivering PE and sport. * Pupil exposure to a wider range of sporting activities e.g. English invasion sports. * 100% participation in the sporting curriculum (specialist coaching from Reception to Year 6 inclusive). * Success in local inter-school sports competitions e.g. Football & Netball District leagues, rugby tournaments; winners of District Swimming Gala. * Local reputation as a tour de force in the sporting arena. * Lockdown tennis for Year 6 pupils * Safe storage of additional equipment * Community cohesion: use of MUGA by local community during Lockdown e.g. Taekwondo Club. | Does this impact reflect value for money in terms of the budget allocated?  The specialist sports coaching represents value for money for the following reasons:   * All pupils within the school benefit from the programme of activities. * All staff within the school are trained in the delivery of PE/Sports tuition. * The specialist sports coaching has been evaluated by the LT monitoring as ‘outstanding’. * Effective procurement practices were employed to ensure the best price was achieved for sports equipment. |

**SECTION 3 – PLAN FOR PROVISION AND BUDGET FOR 2020-21**

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| **Academic Year: 2020-21** | | **Total fund allocated: £17,480** | |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Vision: ‘Participate, Enjoy, Succeed’.  All pupils to be enthused by sport and to have the opportunity of learning core skills and participating regularly in sporting activity. | Continuation of specialist sports coaching and upskilling of teachers and TAs.  Sport as a high profile priority in school life: promotion during assemblies, website. Underpinned by Character Education. | £7400.00 | £7400.00 | Increased participation rates, notably in KS1. Increased skill levels and performance in inter-school competitions. | Greater enjoyment, interest, confidence and competence in all areas of sport & PE. | Further diversification of the sporting programme both within the curriculum and extra-curricular activities. Development of tennis and other non-team based sports. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Themed activities; inter-house and inter-school competitions. Impact through increased pupil confidence, resilience and emotional intelligence. Extension to Character Education programme. | Installation of two Activall units in playground. Organisation of sporting activity linked to other aspects of provision e.g. SEND (Sensory Circuits etc). Sports/music events; SMSC qualities resulting from sporting participation (pupil forum discussions, PSHE assemblies etc). | £6760.00 | £6760.00 | PSHE assembly feedback. Greater number of House sporting activities. Demonstration of Character qualities: social intelligence, self-control etc. | Development of resilience in sport which is transferable to the academic domain. Improved effort and performance in KS1 & KS2 tests. | Use of Character builder (on-line assessment system) to measure character development in relation to sport. |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Upskilling of teachers & TAs.  Impact is sustainability of high quality PE/sports coaching. | CPD opportunities for staff on selected areas of sports provision (Sprint PE & other providers). | £500 | £500 | Staff audit to evaluate confidence and competence in sports coaching. | Increased preparedness and skill in teaching Sport & PE. Clear evidence of up-skilling. | Development of coaching programme so that all teachers and TAs can teach Sport & PE safely and progressively. |
| 4. broader experience of a range of sports and activities offered to all pupils | Extend sports clubs to least active pupils. | Ensure that extra-curricular programme attracts children of all abilities and levels of fitness e.g. Introduction of Handball | £200  Equipment: goals etc | £200 | Comprehensive programme of sporting activities with an increased allocation for KS1. | Early development of skills e.g. netball squad and swimming team. | Deployment of specialist coaches to train pupils in Years 3 & 4. Planning for the future. |
| 1. 5. increased participation in competitive sport | Extend opportunities for inter-school competition beyond football and netball. | Stage sporting competitions on the new MUGA at Weald e.g. Tennis | £400 | £400 | Multi-sports event at Weald for Partnership schools. Participation and success in cricket and rugby tournaments. National qualification in swimming relays. | Upskilling and raised participation for all pupils in a wide range of sports. Increased success for A Teams, notably in netball and swimming. | Development of dual approach. Participation for all alongside the nurturing of most talented athletes. |
| 1. Outreach with Sevenoaks School to access high calibre professional coaching; notably, in cricket and hockey. | Enhanced ability in match-play and development of character qualities required to compete at a high level e.g. sense of fair play; teamwork. | CT to liaise with Sport Dept at Sevenoaks School and schedule coaching sessions/use of facilities. | £300 | £300 | Pupil feedback; positive outlook; favourable outcomes in terms of academic progress, increased confidence, character development. | To be assessed: January 21 & July 21. | Governor monitoring and audit of impact. |
| 1. Improved provision of PE and Sport resources. | Greater accessibility to high quality equipment to enhance sporting engagement and performance. | Purchase of equipment for gymnastics and a wide range of invasion sports. | £1600.00 | £1600.00 | Increase in pupil participation and sporting performance. Facilitation of extra-curricular clubs. Improved pupil fitness and character development. |  |  |

David Pyle: 21/07/20

Review Date: 01/04/21