**Pupil premium strategy statement Weald Community Primary School 2019-2020**

**For website**

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| 1. **Summary information**
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| **School** | Weald Community Primary School |
| **Academic Year** | 2019-2020 | **Total PP budget**  | **£ 22440.00** | **Date of most recent PP Review** | July 2020 |
| **Total number of pupils** | 150 | **Number of pupils eligible for PP** | 17 (11.3%) | **Date for next internal review of this strategy** | July 2020 |

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| 1. **Barriers to future attainment (for pupils eligible for PP, including high ability)**
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|  **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* |
|  | Attainment gaps in PP children in reading writing and maths  |
|  | Poor language skills and auditory processing skills  |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* |
| **C.****D.**  | Poor home learning environments Attendance and health  |
| 1. **Desired outcomes**
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|  | *Desired outcomes and how they will be measured* | *Success criteria*  | *End of year assessment of impact (July)* |
|  | Attainment gaps to narrow , PP children with no SEND perform closer in line with their peers in reading, writing and maths | % of PP children at expected + in Reading Writing and Maths is within 10% of non PP  | All PP children with no SEND in line with their peers. |
|  | Careful assessment of pupils and selecting strategies to support their area of need | Interventions in place, carefully monitoring termly impact. | All interventions have high impact – especially Read Write Inc and Speech & Language Link |
|  **C.** | Poor home learning environments.- communication and engagement between school and PP parents continue to improve. | Strategies for engaging and communicating with ‘hard to reach’ parents are good , teachers and SLT proactively and consistently engage with PP parents to establish the best ways to support and enrich their children’s experience at school. | Communication with all parents good. Especially during lockdown. Support with home learning for those unable to access online platform has been regular. Printed packs delivered to pupil premium children. Some vulnerable children have attended school since lock down began. |

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|   |  |  | Attainment  | Registers |
| Year Group | PP= LAC/FSM | AttendanceAverage %  | % Emerging  | % Expected  | Exceeding  | Support in place: | SEN/Additional Support/EAL |
| EYFS | 3 | 97.99 | 33 | 67 | 0 | Fine motor skills; Literacy & Numeracy support | 1 x AEN |
| Key Stage 1 | 5 | 95.25 | 25 | 50 | 25 | RWI and maths support, sensory circuits and targeted interventions; Nurture Group; Early Help intervention. | 1 x AEN1X SEN |
| Key Stage 2  | 9  | 92.69 | 67 | 33 |  | High Needs Funding 1:1 adult support plus 2 Educational Health Care Plans, targeted interventions; Nurture Group | 2x EHCP5 x AEN2 x LAC |

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| Total Pupil Premium for April 2019 - March 2020 = £22440.00 |  |
| Planned Provision | Focus | Intended Outcome | Cost(from Sept 2019 - July 2020) | **Monitoring of impact:**Documented on the class provision maps, discussed at pupil progress meetings, attainment and progress data, learning walks, book looks, class observations by SEND Team, Governors and Headteacher |
| RWI intervention groups – ‘Fresh Start’Targeted maths support ‘Power of 2’ and ‘Plus1’ programme | Targeted support with small group tuition for pupil premium children who are not on track to achieve expected progress in phonics, reading, spelling and writing. | * To make accelerated progress, closing the gap, especially those children who are on the verge of ‘expected’
* To encourage confidence and improved attitude
* Promote wellbeing, build resilience and improve social interaction and mental health of all children
 | Fresh Start programme: £400.00Maths Programme: £60.00 TA costs = £15 per hourFor example Each child 2.25 hours a per week for RWI, 3 children per group. each child = £427.50 per annum  | Good progress made.Pupil progress reports and provision maps updated termly. |
| Active Learn, Jump Ahead/Beam, Time to talk, Memory Magic, Clever Fingers, Sensory Circuits, | To provide extra interventions and support to Pupil Premium pupils not on track to make expected progress | TA costs = £15.00 per hour1:1 support = £450.00 | Wellbeing improved.Character building assessment shows improvement for all pupils.Good progress  |
| Daily Early Morning Nurture Club | To support children who struggle with the transition, from home to school, to ease anxiety and increase confidence and wellbeing. | * To provide children with confidence to start their school day
* To ensure children have calm and settled start to learning
* To ensure all children have had breakfast
* To encourage team work and acceptance of other’s differences.
 | 2 x TA daily 30mins = £75 weekly  | Good progress , children separating from their parents /carers and looking forward to coming into school.Improved learning in class |
| Free or subsidising the cost of school visits, swimming and day tripsSchool clubs. | All pupils will have access to school visits to enrich the curriculum and learning including Yr 6 residential week, day trips to local heritage sights, swimming and theatre | * To enhance the acquisition of knowledge and development of skills.
* To encourage fitness and develop self esteem
 | £2391.90 | High |
| School Uniform | All children to wear the appropriate uniform | * All children to experience the sense of belonging and pride
 | £300.00 | High |
| External provision (clubs) Free or subsidised for pupils in receipt of Pupil Premium  | By cultivating confidence and happiness children are more likely to embrace the whole school environment which will have a positive impact on academic learning. | * To provide children with opportunities to develop their interests and skills in a wider sense .
* To develop self esteem and confidence

  | £1165.26 | High |
| ICT | Access to laptops and or Ipads to use as a learning tool to support learning | To enhance learning in the classroom. | ipads and apps = £3000.00Speech and language link = £234.00 | GoodHigh |