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| Subject | Term 1  | Term 2  | Term 3  | Term 4  | Term 5  | Term 6  |
| Literacy | Text: Kensuke’s Kingdom -Michael Morpurgo(Summer Modern Classic Fiction)(MM biography) | Text: The Chocolate Tree – Linda LoweryPoetry (Poems on a theme – chocolate; the power of imagery)Instructions & Explanations (Autumn Non-Fiction 2) | Text: The Tale of Troy-Roger Lancelyn GreenNon-Chronological Reports Journalistic Writing | Text: The Tale of Troy-Roger Lancelyn GreenArgument & DebateDiary Writing  | Text: Aesop’s fables Fable writing | Text: The HoleDrama: script writing |
| SPAG | Assessment – spag.com  | Synonyms and Antonyms  | Relative clauses – who, which, where, when, whose, that. | Modal verbs – possibility  | Adverbs – possibility  | Brackets or dashes  |
| NumeracyWhite Rose  | Place ValueAddition and subtractionMultiplication and Division | FractionsPosition and Direction | DecimalsPercentagesAlgebraConverting Units of Measure | Perimeter, area and volumeRatioStatistics | Properties of ShapeConsolidation of learning and review of knowledge  | Investigations and preparation for transition to Secondary |
| Science- | Light – how it travels and how we see it | Evolution & inheritance how animals and plants are adapted to suit their environment in different ways Identify how adaptation may lead to evolution | Electricity – Describe and explain the affect of bulbs buzzers and voltage on a circuit | Living things & their habitats Classify and give reasons for classifying plants and animals into broad groups | Animals (incl humans) human circulatory system.diet, exercise, drugs. Ways nutrients and water are transported | Investigations |
| ICT - | Internet safety | Internet research - powerpoint | Webpages – Weebly or publisher? | CodingScratch | AnimationScratch | Radio station (need Audacity software installing) |
| Topic | Who are the Mayans?Introduction to the MayaA non-European society that provides contrast with British history(Block B 4 sessions) | Why did the Mayan’s have such a sweet tooth?A non-European society that provides contrast with British historyFarming (Block J 4 sessions) | Why did Helen of Troy launch 1000 ships?Ancient Greece-a study of Greek lifeWho was Helen of Troy?What was the cause of the Trojan War? | Why did Helen of Troy launch 1000 ships?What exactly is the story of the Trojan Horse?evidence to authenticate the story of The Trojan War?What other explanations could there be for the origins of The Trojan Horse? | How can we solve the current problems of our natural world?(Earth Matters – global focus)What is climate change?Are we responsible?What is the impact of extreme weather?How can we save our planet? | How can we solve the current problems of our natural world?What does our local environment look like?How has climate change impacted our local environment?How can we empower the future generations? |
| Art & DT | South and central American ArtMayan worry dolls | Chocolate packaging designing in the style of Keith Haring | Greek Art  | Ancient Greek Theatre masks | Automata Animals | World art – Food or map/weather |
| PE-  | Leadership Award Invasion games | Leadership Award Invasion games  | Health and wellbeing. Gymnastics | Health and wellbeing. Dance | Health and wellbeing. Net wall | Health and wellbeing. Striking and fielding |
| Music -  | Music tuition-drums | Music tuition-drums | Music tuition-drums | Music tuition-drums | Music tuition-drums | Music tuition-drums |
| RE –  | **U2.5** Is it better to express your beliefs in arts and architecture or in charity and generosity? | **U2.8** What difference does it make to believe in ahimsa, grace and/or Ummah? | **U2.7** What matters most to Christians and humanists? | **U2.7** What matters most to Christians and humanists? | **U2.3** What do religions say to us when life gets hard? | **U2.3** What do religions say to us when life gets hard? |
| Spanish | Language NutHow I look | Language NutFood and Drink | Language NutHealthy Life style | Language NutMore food and meal times | Language NutWeather | Language NutAnimals, colours and sizes |