**Long Term Plan Year 3 2020/2021**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Topic/ Literacy Enquiry Focus** | **Maths** | **Science** | **Literacy** |
| **Term 1** | WHY DID HUNTERS BECOME FARMERS? | Place value.  Addition and subtraction including money | Animals, including Humans  Keeping Healthy | *Stone Age Boy*  Drama/Role Play  Stories with historical settings (next chapter; alternative ending)  Explanation (food) |
| **Term 2** | Multiplication and Division. | Rocks and Fossils | *How to wash a wooly mammoth*  Instructions  Post card Stories with humour  Persuasive text |
| **Term 3** | HOW DID THE ROMANS GROW THEIR EMPIRE? | Multiplication and Division.  Measurement Money  Statistics | Forces and Magnets | *Escape form Pompeii – Christina Balit* Newspaper reports  Myths |
| **Term 4** | Measurement Length and Perimeter  Fractions | Light and Shadows | *The Roman Record – Paul Dowswell* Persuasive writing -adverts  Letter writing |
| **Term 5** | WHY ARE RAINFORESTS SO IMPORTANT? | Fractions  Time | Plants  Roots and Shoots | *The Great Kapok Tree – Lynne Cherry*  *David Attenborough*  *Other information text*  Stories about issues  Information text  Persuasive writing |
| **Term 6** | Properties of Shape  Mass and Capacity | Plants  Artful Flowers, Fruits and Seeds | *The Tiger Child – Joanna Troughton*  *Seasons of Splendour – Madhur Jaffrey*  Poetry books  Folklore tales  Poetry  Performance |