**Long Term Plan Year 3 2020/2021**

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|  | **Topic/ Literacy Enquiry Focus** | **Maths** | **Science** | **Literacy** |
| **Term 1** | WHY DID HUNTERS BECOME FARMERS? | Place value.Addition and subtraction including money | Animals, including Humans Keeping Healthy | *Stone Age Boy*Drama/Role PlayStories with historical settings (next chapter; alternative ending)Explanation (food) |
| **Term 2** | Multiplication and Division. | Rocks and Fossils  | *How to wash a wooly mammoth*Instructions Post card Stories with humourPersuasive text |
| **Term 3** | HOW DID THE ROMANS GROW THEIR EMPIRE? | Multiplication and Division.Measurement MoneyStatistics | Forces and Magnets | *Escape form Pompeii – Christina Balit* Newspaper reportsMyths |
| **Term 4** | Measurement Length and PerimeterFractions | Light and Shadows | *The Roman Record – Paul Dowswell* Persuasive writing -advertsLetter writing |
| **Term 5** | WHY ARE RAINFORESTS SO IMPORTANT? | FractionsTime | PlantsRoots and Shoots | *The Great Kapok Tree – Lynne Cherry**David Attenborough**Other information text*Stories about issuesInformation textPersuasive writing |
| **Term 6** | Properties of ShapeMass and Capacity | PlantsArtful Flowers, Fruits and Seeds | *The Tiger Child – Joanna Troughton**Seasons of Splendour – Madhur Jaffrey*Poetry books Folklore talesPoetryPerformance |