**Physical Development**

* Awareness of space and of self – different ways of moving – autumn leaf dance – balance, play ball etc. – outdoor toys, hoops etc
* How we feel after exercise – Forest School and Beam
* Continue to gain control over fastenings with clothes/coats
* Using a correct pencil grip and gaining control with mark making implements – threading, tracing cards and stencils, paint brushes, pens, pencils & chalks of different sizes and thicknesses.
* Using and holding scissors correctly
* PE- ball skills, moving etc

**Mathematics**

* Counting in order 20 – number rhymes. Sequencing events.
* Carry on writing numerals using different materials
* Using number names in order in familiar contexts up to 20 including ‘0’ – birthday candles, cards, family members.
* Counting reliably up to 20 with number recognition and writing
* Beginning to understand place value; tens and ones
* Using simple mathematical language to describe shapes – 2D shapes to draw round and create Rockets.
* Using shapes to make pictures and repeated patterns
* Using simple mathematical language to describe 3d shapes
* Comparing two lengths – Autumn leaves, sticks, Christmas parcels

**Autumn 2**

**The Gruffalo**

**Autumn and woodland animals**

**Celebrations**

**Expressive Arts and Design**

* Drawing –Christmas and Birthday cards
* Playdoh- hibernating animals, birthday and Christmas cakes
* Colour mixing – autumn colours
* Junk modelling – fireworks/ animals homes
* Flick painting
* Role play – nature detectives / Christmas Grotto
* Forest school – stick and leaf challenges
* Making seasonal biscuits
* Collage – owls, fireworks
* Music – songs about autumn
* Moving to music, how does it make us feel? / Christmas party music
* Gruffalo activities

**Personal, Social & Emotional Development**

* Sharing and taking turns – circle time
* Sticking to our classroom rules –behaviour traffic light – golden rules and links to other people’s feelings – special occasions – birthdays (cards)
* Daily review and sharing time
* The areas of the classroom – resources etc
* Personal Hygiene

Role Play area and timers to support sharing

* Becoming independent
* Character education with bears

**Understanding of the World**

* + - Autumn – animals that hibernate/nocturnal/habitat
    - Weather
    - Rockets and fireworks/safety
    - Celebrations – Weddings, Birthdays, Christenings
    - Christmas activities
* Computers – exploring Ipads and IWB
* School Nativity in Village Church
* Forest school activities- leaves and sticks

**Literacy**

* Writing names on work
* Sharing stories, poems - class, groups & independently
* Draw/ write about events in their lives
* Read, Write Inc programme to learn sounds and letters
* Begin to read simple cvc words
* Explore onomatapia, whizz, pop, bang, zoom
* Begin to use phonic knowledge when decoding cvc words
* Stories –The Gruffalo, Owl Babies, Snowy Night,

Night before Christmas, The Christmas story

**Communication, Language & Literacy**

* Writing our own names on all our own work
* Getting to recognise other children’s names
* Listening to stories and rhymes
* Extending vocabulary – nocturnal/hibernate
* Listening to instructions and responding when carrying out classroom tasks
* Daily review and sharing time – This is me bag
* Cheeky’s adventures
* Role Play area – Nature detectives/Santa’s grotto
* Circle time – Character bears