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|  | **WK 1**  **28/10/19** | **WK 2**  **04/11/19** | | **WK 3**  **11/11/19** | **WK 4**  **18/11/19** | **WK 5**  **25/11/19** | **WK 6**  **02/12/19** | **WK 7**  **09/12/19** |
| English  *How to train your dragon* | Author Study  How To Train Your Dragon  By Cressida Cowell | | | | Beowulf | | | |
| Story Writing | Story Writing | Story Writing | Poetry |
| SPAG  focus | Conjunctions that express time  Imperative verbs | Direct speech  Adverbs | | Conjunctions that express cause | Subordinating Conjunctions | nouns or pronouns appropriately for clarity and cohesion and to avoid repetition |  |  |
| Topic  *Anglo Saxons:*  *How did the Anglo Saxons change life in Britain?*  Beowulf | How are Anglo-Saxon heroes portrayed?  Poem introduction and character descriptions  (heroes) | How are Anglo-Saxon monsters portrayed?  Character descriptions (monsters) | | What is a fjord? | How did Anglo-Saxons fight? | How did Anglo-Saxons fight? | What was entertainment like in Anglo-Saxon times?  (board games and feasts) | What was entertainment like in Anglo-Saxon times?  (board games and feasts) |
| Maths | Addition and subtraction | Addition and subtraction | | Addition and subtraction | Multiplication and division | Multiplication and division | Multiplication and division | Assessment |
| RE | Who is Christian/ Muslim/Jewish and what do they believe? | Who is Christian/ Muslim/Jewish and what do they believe? | | Who is Christian/ Muslim/Jewish and what do they believe? | Why do some people believe God exists? | Why do some people believe God exists? | Do we need to prove God’s existence? | The Christmas Story |
| Science | What do we know about light? What do we want to learn about light? | Do we need light to see? What is darkness? | Light is reflected from surfaces. | | How do mirrors work? | Is the light from the sun harmful to our eyes? How can we protect them? | How are shadows formed? | What makes shadows change shape and size? |