**Weald CP School**

**CREATIVE ARTS POLICY**

**Vision Statement: “Independence is Happiness”**

All staff and governors at Weald Community Primary School believe that the arts are a fundamental part of the curriculum and define the arts as; art and design, music, dance, drama and literature. We believe that the arts offer opportunities for children to explore, express and communicate their feelings whilst gaining experiences of the wider world. Through experiencing the arts, children develop their creativity, self-esteem and confidence.

*“Creativity is contagious, pass it on”*

Albert Einstein

*“The arts are like your backbone. You may be able to survive without your backbone but what quality of life would you have?”*

Sir Simon Rattle

**AIMS**

At Weald school we show a strong commitment to the arts to ensure a full and rounded education for the pupils. There is an entitlement to a wide range of arts experiences for every pupil as part of and addition to the curriculum.

Our school aims:

▪ to provide a broad, balanced and exciting arts curriculum which enables motivation, originality and imagination as well as their development of skills.

▪ to develop and raise self-esteem and raise the standard of arts education across the school.

▪ to enhance the children’s appreciation of different cultures through the arts especially through our joint curriculum project with Kanthenga School, Malawi.

▪ to provide high quality arts experiences and resources for our children

▪ to develop effective links with the community which strengthen and offer diverse arts provision within the school

▪ to celebrate the artistic achievements of each child

▪ to continue to develop the use of ICT and new technologies in creative learning

**OBJECTIVES**

The aims, detailed above will be met through the provision of opportunities for all children:

▪ to continue to develop links with artists, musicians, actors and other organisations and broaden interests by being introduced to different artistic experiences

▪ to provide a range of resources, materials and skills with which to engage children

▪ to be able to develop cross-curricular learning, for example, using a variety of different stimuli for creative writing

▪ to provide opportunities for children to perform to a wider audience and in different venues

▪ to celebrate creative thought and outcomes and value every child’s contribution to the arts as important

▪ to share creative learning, experiences with our sister school in Malawi

▪ to use ICT technology to explore and extend creative thought

**PUPIL ENTITLEMENT**

All children regardless of gender, race, culture, background and ability have an entitlement to arts education at an appropriate and challenging level. To ensure that children experience high standards of success, creative development needs to be taught with regard to children’s abilities to ensure progress.

Through the arts the children are encouraged to

▪ be self motivated and self critical

▪ value their peers

▪ develop their thinking and reasoning skills

▪ observe, present, evaluate and record experiences

▪ be organised

▪ use a range of resources to meet their needs

▪ experience diverse and creative teaching and learning styles and make cross curricular links

▪ develop an appreciation and enjoyment of the arts

**FOUNDATION STAGE**

In the foundation stage, the arts are linked throughout all of the planning, so that opportunities come up each day, to be creative. They form part of the Expressive Arts and Design area of learning (see Early Years policy). Children take part in an annual production combining many different art forms as well as participating in singing and sharing assemblies.

**KEY STAGE ONE AND TWO**

▪ regular music, sharing and singing assemblies

▪ annual production combining many different art forms

▪ art and design taught weekly or in blocks

▪ Recorder/ocarina/flute lessons with specialised teachers

▪ ongoing music units of learning

▪ At least 2 units of Dance per year group annually

▪ drama is taught primarily as part of literacy with extra drama based activities incorporated into other areas of the whole school curriculum

▪ creative arts days / weeks

▪ creative use of ICT

▪ visiting artists/workshops in all creative forms

▪Trips to galleries/ theatres

**ADDITIONAL OPPORTUNITIES**

As well as providing a creative and enriched arts curriculum, we also provide a range of exciting out of hours opportunities for children. Various after school clubs are offered to children to include choir, recorders, sewing, dance, art and performing arts.

“We are preparing children for the challenges of the 21st century – learning and working in a knowledge- making world rather than a knowledge- applying world. Through our creative spirit as teachers, children will heighten their sensitivity, emotional intelligence and resilience and embrace enterprise and risk taking”

David Pyle

Headteacher

Reviewed: December 2019

To be reviewed: December 2020