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| Intent | Implementation | By whom | By when | Resources | Impact |
| Policy for Creative Arts and DT | update | SEl | November 2019 |  | Updated policy checked by HT |
| Display boards | Photograph music, drama and art around school to showcase learning and display  | SEEFSEl | ongoing | CamerasColoured printing | To celebrate schools broad range ofactivities |
| Resources | To make sure the correct resources are available for lessons | All teachers | Yearly | Each class uses their own budget for general equipment  | All classes with necessary art equipment  |
| Community projects HexagrowsWeald Horticultural Society | Whole school to contributeChristmas Workshops/Spring Art entry into show | All teachers | Spring Term 2Christmas show 2018Spring show 2019 | Each class plus SE ‘Cartridge Paper’ | Contribution to wider community |
| Creative arts Festival in Summer TermDT Project TBCYears 5 and 6Last year’s pebble project to complete | Plan a whole day of art/performances on display– Design products for summer fair and sellClocks/bags | All teachersSElCT/EF to cement in | Summer termSummer | Use creative arts budget if necessary | Whole school cross curricular learning  |
| Music appreciation AssembliesChoir – Ightham Mote/Cameo  |  | EF and DPSE | AssembliesChristmas carol singing |  | To celebrate music old and newTo broaden children’s experiences and give confidence to students with performance and collaboration |
|  Workshops | Visitors to enrich the curriculum | EYFS and KS1 ‘Perform’ Drama workshopKS2 – Neptune orchestra workshop | SPRINGOrchestra w/shop – March 2020 | Free | EYFS/KS1/2 curriculum enrichment |
| Creative curriculum for all classes across the school | Curriculum map and planning sessions | All staff | Ongoing |  | To widen children’s questioning and investigations with topic based learning |
| Portfolios for each child | Storage and record of artwork to follow throughout school. | Years 1-6 | Ongoing | Creative Arts budget | To show development and record of art across the school. |
| DT Project Portfolio Page | Cohesively show evidence and stages of project with finished result | Years 1-6 | Ongoing | - | To work in collaboration with DT folders |
| Music Evidence folders | To show planning and implementation of music lessons | All years | Ongoing | - | Show a development across the year in instruments and musical knowledge |
| Creative Arts show board for Performing Arts and Music | To display the work that is harder to record around the Creative Arts curriculum | SE | October 2019 | Creative Arts Resources | Every person associated with the school has access to view the work completed by children, including the development this shows. |