**EYFS, KS1 & KS2 Performance Data 2019**

**EYFS**: % Good Level of Development = 83.0

**Phonics**: Year 1 % 32+ = 88.5; Year 2 = 70.0

**KS1**: **Reading** % Expected Standard + = 88.5; Greater Depth = 31

 **Writing** % Expected Standard + = 81.0; Greater Depth = 11.5

 **Maths** % Expected Standard = 92.0; Greater Depth = 31

 **Science** % Expected = 96.0

**KS2:**  **R/W/M** % Expected Standard + = 82.0

 R/W/M % Higher Standard = 23.0

 **Reading** % Expected Standard + = 100.0; High Score (110+) = 36.0

 Average Scaled Score = 108.5; Average Progress Score = 1.56

 **Writing** % Expected Standard + 82.0 = Greater Depth = 32.0

 Average Progress Score = -1.04

 **GPS** % Expected Standard + = 95.5; High Score (110+) = 64.0

 **Maths** % Expected Standard + = 95.5; High Score (110+) = 32.0

 Average Scaled Score = 107.4; Average Progress Score = 0.54

 **Science** Expected % = 100.0

**Areas of significance:**

**Reading**

The KS2 attainment of the expected standard (100+) in reading (100%) was significantly above national and in the highest 20% of all schools in 2019.

The three-year average reading attainment score (108.2) is in the highest 20%.

**Mathematics**

Mathematics progress has improved between 2018 and 2019.

KS1 attainment of the expected standard in mathematics (92%) was significantly above national and in the highest 20% of all schools in 2019.

**Other measures**

64% of pupils achieved the high standard (110+) in the KS2 English grammar, punctuation and spelling test, significantly above national and in the highest 20% of all schools**.**