**Pupil premium strategy statement Weald Community Primary School 2017-2018**

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| 1. **Summary information** | | | | | |
| **School** | Weald Community Primary School | | | | |
| **Academic Year** | 2017-2018 | **Total PP budget** | £ 7,920 | **Date of most recent PP Review** | July 2018 |
| **Total number of pupils** | 167 | **Number of pupils eligible for PP**  **6 x £1320 = 4 FSM and 2 Ever 6**  **2 LAC** | **Date for next internal review of this strategy** | Jan 2019 |
| **Looked After Children** | 2 | **VSK/Epep** | £2,300 |  |  |
| **HNF** | 4 |  | £12,640.63 |  |  |

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| 1. **Barriers to future attainment (for pupils eligible for PP, including high ability)** | | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | | |
|  | | Quality of Teaching | | |
|  | | Health and attendance | | |
| **C.** | | Poor language skills and auditory processing skills | | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | | |
| **D.** | | Poor home learning environments | | |
| 1. **Desired outcomes** | | | |
|  | *Desired outcomes and how they will be measured* | | *Success criteria* |
|  | Improve quality of teaching | | Performance Management |
|  | Improve attendance by sending out initial medical letter | | Attendance now above 90% |
|  | Careful assessment of pupils and selecting strategies to support their area of need | | Interventions in place carefully monitoring the impact termly |

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| Year Group | PP/LAC/Adopted | SEMH | Additional Support |
| KS1 | FSM | Nurture | nurture group in place, making good progress, more settled in school. Extra support with reading, phonics, maths. 1 X EHCP |
| KS2 2 | FSM | Happy and settled in school. | 1 x EHCP  Extra support with reading, writing, maths , social emotional support. Good progress being made. |

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| Total Pupil Premium for April 2018- March 2019 = £10, 120 | | | |  |
| Planned Provision | Focus | Intended Outcome | Cost | **Monitoring of impact:-**  Documented on the class provision map, discussed at pupil progress meetings, attainment and progress data, learning walks, book looks, class observations by Governors and Head Teacher |
| 1:1 tuition (dyslexia, reading support, dyscalculia, handwriting) | One to one tuition for pupil premium children who are not on track to achieve expected progress in the core subjects | * To make accelerated progress, closing the gap * 5% of all children achieving expected in all core subjects * Increase the % of children passing the Year 1 Phonics test * To encourage confidence and improved attitude * Promote wellbeing, build resilience and improve social interaction and mental health of all children * All children to experience the sense of belonging and pride | £5,760.00 | High |
| Teaching Assistant Support :-  Active Learn, Jump Ahead/Beam, Time to talk, Memory Magic, Clever Fingers, Sensory Circuits, | To provide extra interventions and support to Pupil Premium pupils not on track to make expected progress | Hours x £ 15 per hour  1:1 support = £450 per week | Mixed  Good progress |
| Free or subsidising the cost of school visits, swimming and day trips | All pupils will have access to school visits to enrich the curriculum and learning including Yr 6 residential week, day trips to local heritage sights, swimming and theatre | School trips: £487.35  Swimming £265.00  Tri Club ; £15.00 | High |
| School Uniform | All children to wear the appropriate uniform | £250.00 | High |
| After school provision (clubs) | Free or subsidised for pupils in receipt of Pupil Premium | £98.00 | High |
| ICT | Access to laptops and or Ipads to use as a learning tool to support learning | £1500.00 | Mixed |