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|  | **WK 1****02/09/19** | **WK 2****09/09/19** | **WK 3** **16/09/19** | **WK 4** **23/09/19** | **WK 5** **30/09/19** | **WK 6****07/10/19** | **WK 7****14/10/19** |
| **English***Book:* *How to be an Anglo Saxon in 13 easy stages.*Scoular Anderson | Book introduction & character descriptions | Diary entries | Diary entries |  | Plan an information text | Create an information text on your village | ICT – Present your village in another format |
| SPAGfocus | Word classes | Word classes | Prefixes & SuffixesNoun Phrases | Determiners and Prepositions | Determiners and Prepositions | Conjunctions | Conjunctions |
| **Topic***Anglo Saxons:* *How did the Anglo Saxons change life in Britain?*  | Why did the Anglo Saxons invade Britain? | Why did the Anglo Saxons invade Britain? | What impact did they have on Britain? | What impact did they have on Britain? | What did an Anglo Saxon village look like? | What did an Anglo Saxon village look like? | What did an Anglo Saxon village look like? |
| **Maths** | Place value | Place value | Place value | Place value | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| **RE** | RE knowledge harvest and what we want to know | Which rules are important? | The Ten Commandments | What does Christianity tell us about living a good life? | How can people decide what is right and wrong without God’s help? | What do religious stories tell believers about temptation? | How have religious teachings helped to affect somebody’s actions? |
| **Science**Electricity |