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|  | **WK 1**  **02/09/19** | **WK 2**  **09/09/19** | **WK 3**  **16/09/19** | **WK 4**  **23/09/19** | **WK 5**  **30/09/19** | **WK 6**  **07/10/19** | **WK 7**  **14/10/19** |
| **English**  *Book:*  *How to be an Anglo Saxon in 13 easy stages.*  Scoular Anderson | Book introduction & character descriptions | Diary entries | Diary entries |  | Plan an information text | Create an information text on your village | ICT – Present your village in another format |
| SPAG  focus | Word classes | Word classes | Prefixes & Suffixes  Noun Phrases | Determiners and Prepositions | Determiners and Prepositions | Conjunctions | Conjunctions |
| **Topic**  *Anglo Saxons:*  *How did the Anglo Saxons change life in Britain?* | Why did the Anglo Saxons invade Britain? | Why did the Anglo Saxons invade Britain? | What impact did they have on Britain? | What impact did they have on Britain? | What did an Anglo Saxon village look like? | What did an Anglo Saxon village look like? | What did an Anglo Saxon village look like? |
| **Maths** | Place value | Place value | Place value | Place value | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| **RE** | RE knowledge harvest and what we want to know | Which rules are important? | The Ten Commandments | What does Christianity tell us about living a good life? | How can people decide  what is right and wrong  without God’s  help? | What do religious  stories tell believers  about temptation? | How have religious  teachings helped to affect  somebody’s actions? |
| **Science**  Electricity | | | | | | | |