|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Topic/ Literacy Enquiry Focus**  **Miss Hutchins** | **Literacy coverage**  **Miss Hutchins** | **Maths**  **Mr Taylor** | **Science**  **Mrs Housden** | **RE**  **Mrs Pollen** |
| **Term 1**  **7 weeks** | Ancient civilisations: Why were the Nile floods essential to the Ancient Egyptians? | Differing viewpoints, descriptive language, similes & metaphors, story writing-scaffold planning & editing, dialogue-direct speech features. | Week 1-3 : Place value.  Week 4-7 : Addition and subtraction. | Earth and Space | **U2.1** Why do some people think God exists? |
| **Term 2**  **7 weeks** | Recounts : Story writing, dialogue, features of recounts, recount writing-third & first person, edit & redraft sequel.  Drama : Picture a scene, summarise a story, conversation between two characters, dramatic portrayal, perform a short drama piece. | Week 1-2 : Statistics.  Week 3 -5 : Multiplication and Division.  Week 5-7 : Perimeter and Area. | Forces | **U2.3** What do religions say to us when life gets hard? (plus Xmas story) |
| **Term 3**  **6 weeks** | Local history: Why is the Knole estate so influential to Weald? | Non-Chronological Reports & Journalistic Writing: writing questions & interview technique, role play & hot seating, technical vocabulary, definitions, commentaries, direct & indirect speech, news report.  Biographies: analyses biographies & autobiographies, transform narrative into dialogue, autobiographical stories, plan, write & edit biography. | Week 1–3 : Multiplication and Division.  Week 4–6 : Fractions. | Properties and change of materials | **U2.6** What does it mean to be a Muslim in Britain today?  (Inc Mosque trip and prep/follow up) |
| **Term 4**  **5.5 weeks** | Biographies: analyses biographies & autobiographies, transform narrative into dialogue, autobiographical stories, plan, write & edit biography.  Argument & Debate: key features, compare opposing points of view, fact & opinion, plan, write & edit written argument, debating skills.  Instructions & Explanations: Analysis, instructional text, concise instruction writing, formal explanation writing. | Week 1-3 : Fractions.  Week 3-5 : Decimals and percentages. | Properties and change of materials |
| **Term 5**  **5 weeks** | Chronological study: Why was winning the Battle of Britain in 1940 so important? | Narrative-scene setting, character’s emotions & feelings, emotive & atmospheric writing. | Week 1-2 : Decimals.  Week 3-5: Money. | Living things and their habitats | **U2.4** If God is everywhere, why go to a place of worship? |
| **Term 6**  **7 weeks** | Exploring the text-character relationships. | Week 1-4 : Decimals.  Week 3-5 : Properties of shapes.  Week 6-7 : Units and volume. | Animals | **U2.2** What would Jesus do? (Can we live by the values of Jesus in the C21?) |