|  |
| --- |
| Interventions across the school Sept 2018 – July 2019 |
| Jump Ahead  | Sian Evans (Mon)Claire Dolby( Fri) | Two groups twice a week.Helps with gross and fine motorChildren referred to O/T after 50 sessions if no progress – JD and DV now to be referred.All other children improvement with balance, ball control, able to control themselves in space around them.Fine motor skills improve. |
| Sensory Circuits  | Sian Evans (HT)Elliott Fox Every morning | Alerting, organising and calming for children with sensory issues. Prepares them to be in a state of ‘calm alertness’ ready for learning in the classroom.Good feedback from parents and teachers.If a child misses the session there is a visible difference. |
| Beam Every Morning | Vicky Gallivan | For Reception Children – helps with spatial awareness, balance, fine and gross motor skills. All children do it -some have extra input or small group input. Two children now to be referred to O/T |
| Handwriting Group | Janet Cutbush | Children in year 4 who are struggling with letter formation. Visible improvement apparent in literacy books. |
| Read Write Inc | Elliott FoxAmanda MarshallClaire DolbyJanet CutbushAngie FitzPatrick | Only started in January .Across school, interventions 3 times a week 100% success – all children have made progress. Although small steps for OF and DG still progress.Confidence improved immensely. See Assessment sheet |
| Nurture Group | Rota:Claire DolbyAmanda MarshallKate Mulley Belinda Brown | Every Morning 8.15-8.45Helps children settle into schoolSmall group, building confidenceVery Successful |
| Social Skills Group  | Janet CutbushAngie Fitzpatrick | Help to learn to take turns when talking, listen to another’s point of view. |
| Lego Therapy  | Claire Dolby | Helps children work together, share and follow instructionsVery successful with several children. |
| Five Point Scale | Janet Cutbush  | For working out anger issues, used if required. |
| Mental First aid sessions | Amanda Marshall | To be developed, has helped two children ,  |
| Speech and Language Link   | Vicky GallivanThurs afternoon | Specific children as identified by speech link assessmentVery good results. Speech and Language therapist’s feedback very good, cases closed to service as children make good progress. |
| Language for thinking | Sian Evans | Good results with 1:1 child. |
| Colourful Semantics | Claire Dolby | Very good results with 1:1 child |
| Numicon Closing the Gap | Angie FitzpatrickElliott Fox | Maths intervention used with group in class |
| Power of Two | Georgia Jones | Maths intervention run within classesYear 1 and year 4 |
| Plus One  | Jayne Shimell |
| Memory Magic | Sian Evans |  1x weekly |
|  |  |  |