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| Interventions across the school Sept 2018 – July 2019 | | |
| Jump Ahead | Sian Evans (Mon)  Claire Dolby( Fri) | Two groups twice a week.  Helps with gross and fine motor  Children referred to O/T after 50 sessions if no progress – JD and DV now to be referred.  All other children improvement with balance, ball control, able to control themselves in space around them.  Fine motor skills improve. |
| Sensory Circuits | Sian Evans (HT)  Elliott Fox  Every morning | Alerting, organising and calming for children with sensory issues. Prepares them to be in a state of ‘calm alertness’ ready for learning in the classroom.  Good feedback from parents and teachers.  If a child misses the session there is a visible difference. |
| Beam  Every Morning | Vicky Gallivan | For Reception Children – helps with spatial awareness, balance, fine and gross motor skills. All children do it -some have extra input or small group input. Two children now to be referred to O/T |
| Handwriting Group | Janet Cutbush | Children in year 4 who are struggling with letter formation. Visible improvement apparent in literacy books. |
| Read Write Inc | Elliott Fox  Amanda Marshall  Claire Dolby  Janet Cutbush  Angie FitzPatrick | Only started in January .Across school, interventions 3 times a week  100% success – all children have made progress. Although small steps for OF and DG still progress.  Confidence improved immensely.  See Assessment sheet |
| Nurture Group | Rota:  Claire Dolby  Amanda Marshall  Kate Mulley  Belinda Brown | Every Morning 8.15-8.45  Helps children settle into school  Small group, building confidence  Very Successful |
| Social Skills Group | Janet Cutbush  Angie Fitzpatrick | Help to learn to take turns when talking, listen to another’s point of view. |
| Lego Therapy | Claire Dolby | Helps children work together, share and follow instructions  Very successful with several children. |
| Five Point Scale | Janet Cutbush | For working out anger issues, used if required. |
| Mental First aid sessions | Amanda Marshall | To be developed, has helped two children , |
| Speech and Language Link | Vicky Gallivan  Thurs afternoon | Specific children as identified by speech link assessment  Very good results. Speech and Language therapist’s feedback very good, cases closed to service as children make good progress. |
| Language for thinking | Sian Evans | Good results with 1:1 child. |
| Colourful Semantics | Claire Dolby | Very good results with 1:1 child |
| Numicon Closing the Gap | Angie Fitzpatrick  Elliott Fox | Maths intervention used with group in class |
| Power of Two | Georgia Jones | Maths intervention run within classes  Year 1 and year 4 |
| Plus One | Jayne Shimell |
| Memory Magic | Sian Evans | 1x weekly |
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